



The Astley Cooper Newsletter

July 2020

I hope that you and your families are well and have kept well during the last few months.

We are living through an extraordinary time. The Covid-19 pandemic has been the most devastating public health crisis in our lifetimes and, undoubtedly, the impact of it will continue for some time to come.

As Peter Hyman, co-director of Big Education and co-founder of School 21, said in a recent newspaper article, *'There's no doubt that those of us who love the buzz of a school community, the thrill of teaching, the boundless energy of children, have missed those compelling and life-affirming interactions. . .'*

At this time of year, we would normally be celebrating the end of the GCSE and A level examinations, the annual Prom and other traditional end of term rituals. Instead, Years 11 and 13 ended their year abruptly on 20 March when they became, as one of them wrote on their shirt, *The Class of Corona*.

In the months that followed, teachers and students learned a new work of working. This summer's packed *Newsletter* has a rich variety of examples of students' work completed during that time, including individual projects in Humanities, Science, and lockdown baking in Food Technology.

It has been a long time since we have seen the majority of students. However, we were pleased to be able to support a number of them whose parents were key workers and to provide some face-to-face support for the majority of Year 10 and Year 12 students since 15 June. It has been a pleasure to see them again.

I am grateful to all the staff for their continued hard work during the lockdown, either setting work from home or being part of the weekly rota of staff that have helped to keep the school open since mid-March. The administration and IT teams, the site staff, our caterers, the SENDCos, Heads of Year, teaching assistants and teachers have all played their part in keeping our community vibrant during this unparalleled crisis.

We are sorry to say goodbye to some of those staff this week. Cover Supervisor Miss Gaughan, Learning Support Assistant Miss O'Shea, Mrs Eccles from the Finance Team and maths teacher Miss Thompson leave at the end of term.

We also say goodbye to science teacher Mrs Waller who has been at the school for five years and Miss Richardson who has worked in the English department since 2014 and is leaving teaching for now to spend more time with her young family.

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After 10 years at Astley Cooper, Mrs Mander, who joined us as a trainee teacher following a successful commercial career, and went on to become the Subject Leader in maths and, more recently, an Associate Assistant Headteacher, moves on to become an Assistant Principal at a high school in north London.

We thank these colleagues for their work with us and for their respective contributions to the culture of the school.

Despite the restraints imposed on us by the lockdown, we have been fortunate to make a number of very strong appointments for the new academic year. I will introduce all our new colleagues to you in the next *Newsletter*.

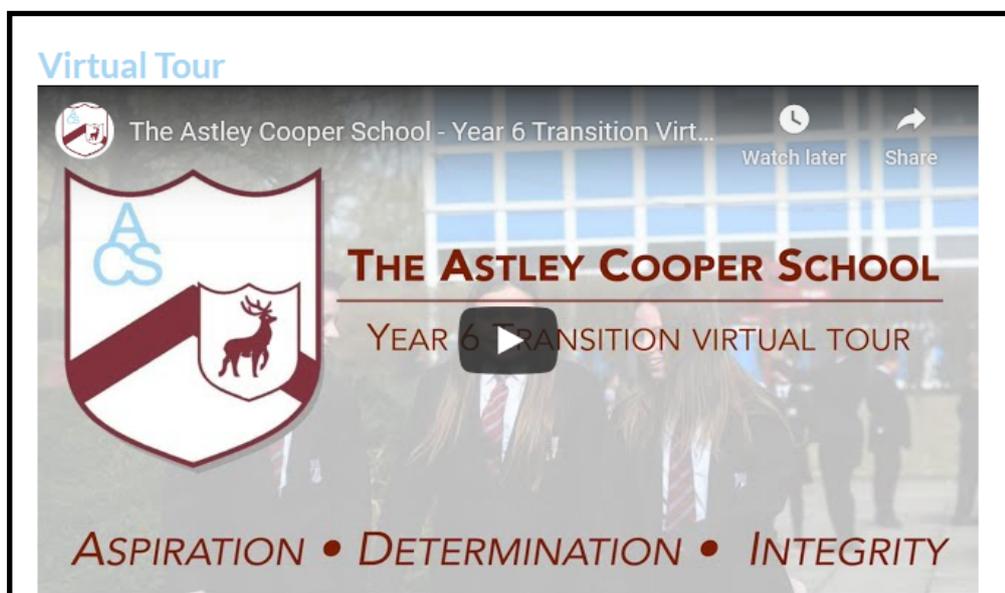
As life slowly begins to return to something more familiar, we look ahead to the full reopening of the school in September. School will be different for us all – students and staff. I am sure that we will retain ‘the buzz of a school community’ referred to above, but it will be a different experience. The letter I sent home this week outlines those differences in more detail.

The summer holiday will probably feel different too this year. I hope that you and your family stay well and find time to relax. We look forward to seeing our students again in September.

Mr Gaynor, Headteacher

Please follow the link below to see our Year 6 into Year 7 transition information and Virtual Tour

<https://www.astleycooper.herts.sch.uk/page/?title=Year+6+into+Year+7+Transition&pid=290>



English Creative Writing Project on 'Mount Everest'

James Mazillius Y8 writes a captivating opening to a story about climbing Mount Everest

Mount Everest

17,600 feet up. I was in a group of five intrepid mountaineers at base camp Mount Everest. It had been fourteen days to get here and fourteen days here to acclimatise to the oxygen levels. Today we are going to start trekking up the mountain face to get up further. I had a mixture of feelings, nervous and excited, this was my first expedition to the mountain and I did know many mountaineers had died from attempting to go up, so I was a little scared.

Our tents were very small and uncomfortable because the ground that was at base camp was made of uneven stones, like sleeping on lego!



The howling wind was wicked as it repetitively struck us as it came raging around the mountain.

At this height we could not yet see the peak that we intended to reach but we all imagined how thrilled we would be when we got to add ourselves to the few that made the top.

In preparation for the expedition we had to bring many things, quite a few of them very expensive. There were necessities that were really essential to our journey being successful, these were a hat and sunglasses, to keep out the sun that glares off the pure snow, boots, over boots, a water bottle and lunch (which consisted of many chocolate bars!!), crampons, a sleeping bag, toilet paper, a camera, heavy oxygen tanks because there is hardly any oxygen at the peak of Mount Everest. With all this we had quite a heavy pack but it was necessary to survive up in the harsh environment.

Now there was only one thing standing in our way, a 1500ft wall of solid ice...

Maths Challenge Heats

On Tuesday 3 March, some of our Year 7 students competed in the Maths Challenge Heats, hosted by Herts for Learning. Our students competed against a number of schools from Hertfordshire.

This is a County competition, which combines mathematical, communication and teamwork skills and offers students another way to express and develop their enjoyment of mathematics. We were fortunate to have two brilliant teams of four to compete on different rounds requiring different skills and strategies.

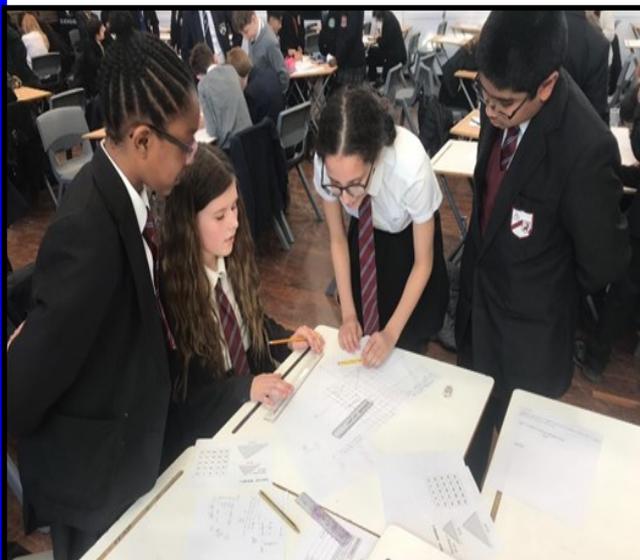
This year, the rounds included:

Round 1: General Maths questions

Round 2: Memory Round

Round 3: Estimation Round

Round 4: General Maths questions



A huge well done to our young Mathematicians:

Olivia Biggs, Catherine Gill, Pulitha Wijesinghe, Avielle Noray, Finlay Taylor, Hyed Haq, Teegan Appadoo and Charlie Clowes.

Are you ready to take on the challenge and answer some of the questions our Year 7s had to complete?

Look at these and see if you can rise to the challenge. Good luck!

How many triangles can you find?



Three volunteers are needed to represent the school at an event.

Five people say they would like to do it:

Ash, Bijal, Cathy, Dev and Eddie

Only **three** of them can be chosen.

How many different ways are there to choose the three people?

Answers on next page

This summer term, although most of our students have not had any face to face contact with their teachers, most of them have done really well at using My Maths. If you have not looked at the website yet, please check www.mymaths.co.uk, an interactive online platform bringing maths alive. The website contains explanations and examples with lots of practice questions. Every week, we have set new tasks for all classes and we have even challenged them with new topics. We are extremely proud of all our students for being persistent and continuing to work on My Maths in these unprecedented times.

We cannot wait to see all of you back at school.

Miss Fernando

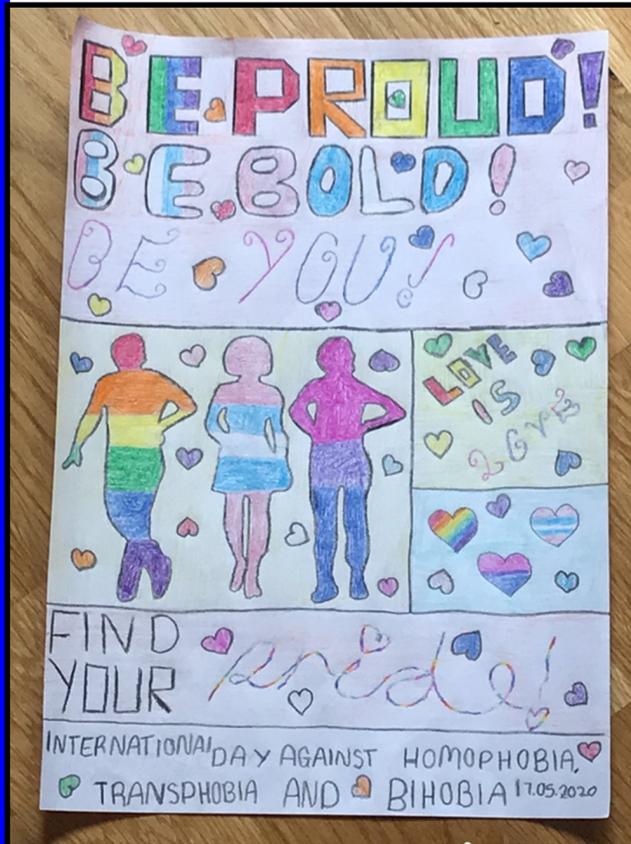
Acting Subject Leader Mathematics



Poster Design Competition

International Day Against Homophobia, Transphobia, and Biphobia design a poster competition

Students were invited to design posters to mark this international day which is celebrated annually on May 17



The winners were...

1st Place - Megan Whale 7AB



2nd place - Gabi Bennet 8MG



(Answers for Maths Challenge)
a) 35 b) 10

Poster Design Competition

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3rd Place– Eve Logan 7AB

Spanish

World Cup of Spanish

Year 8 students took part in a virtual Spanish competition to represent England. Representing Scotland were Holyrood Secondary School in Glasgow. Astley Cooper won - congratulations to Ariadna Darii who came in 1st place.

Mr Moscovici
Spanish Teacher



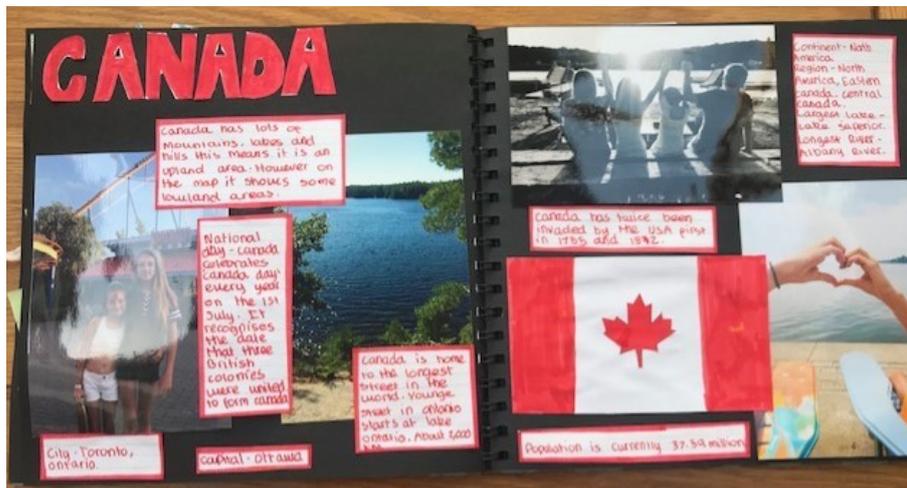
Since lockdown, our students in Year 7 and 8 have been working on an individual project. Year 7 students were asked to complete a project entitled 'My Humanity'. In this project, they are asked to look at their own family history, geography and religion and are asked to complete tasks such as mapping their family tree, writing about historical events which they and their family have lived through, calculating their carbon footprint and creating an action plan of how they can reduce this, writing about places they have visited and making geographical comparisons to where they live, as well as also discussing their own moral code and personal beliefs and values.

Year 8 were asked to complete a project entitled 'My World'. Each student was given a specific country to investigate and research, with the focus of their research being on the history, geography and religion of their country.

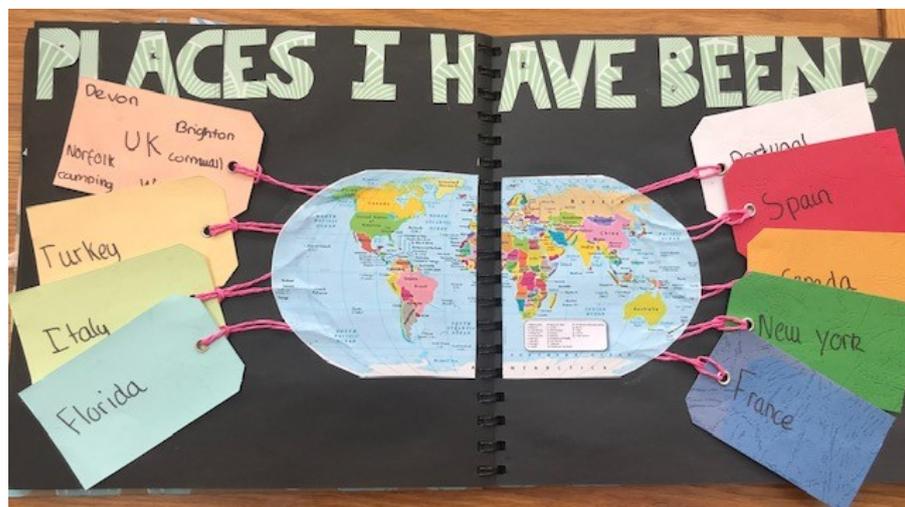
It has been challenging for our students to complete these projects without the face-to-face support of their teachers but we are incredibly proud of what some students have been able to achieve and produce. The next few pages illustrate some of the incredible examples of work our students have produced.

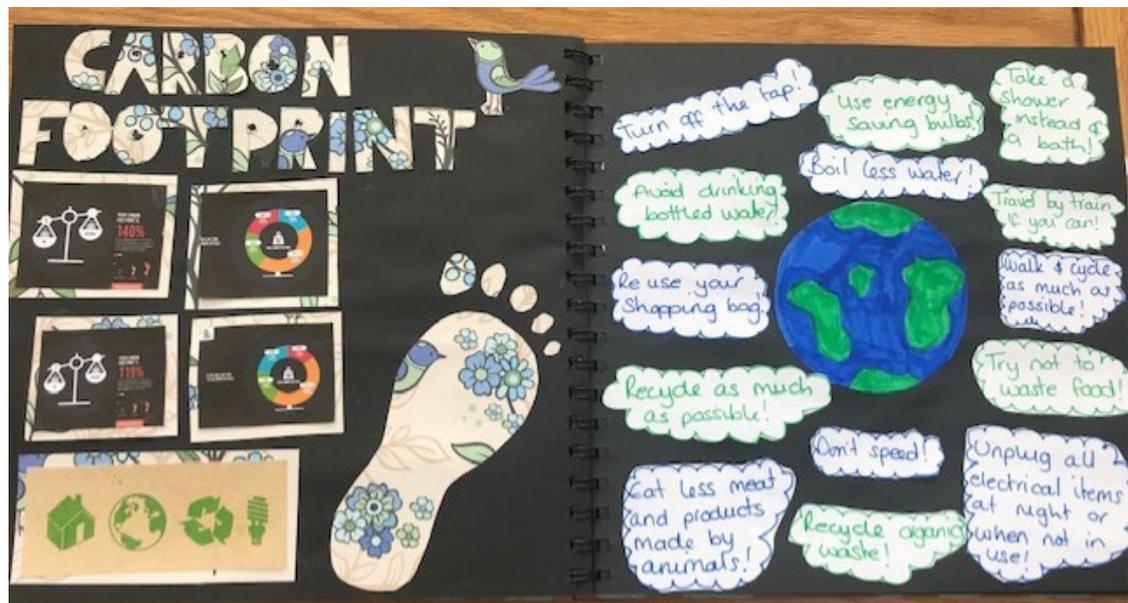
Miss A Welsh
Associate Assistant Headteacher

Year 7-My Humanity Projects

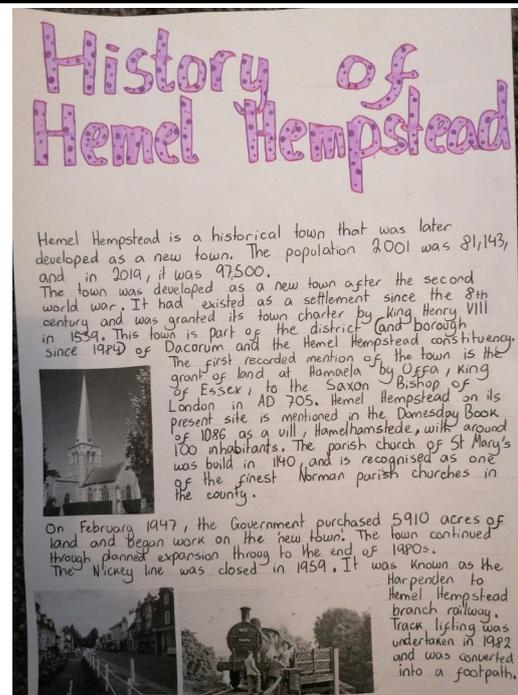
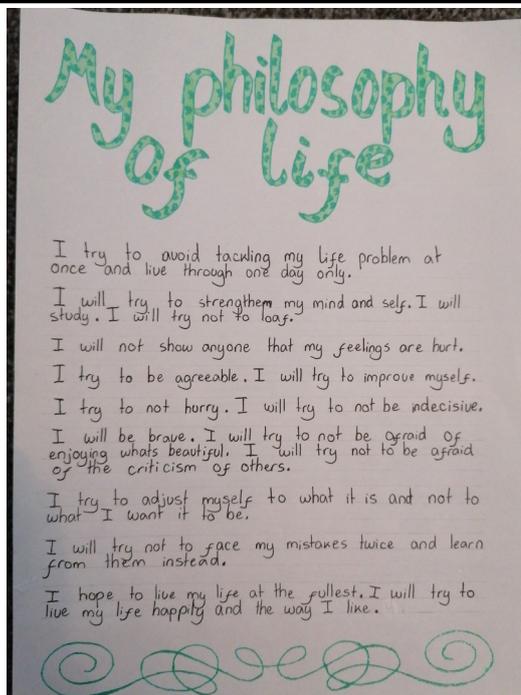


A selection of pages from the project of Year 7 student, Darcey Gore. As you can see, Darcey has put a huge amount of time and effort into producing her project. While not shown here, Darcey devoted significant time to researching her own family history too.





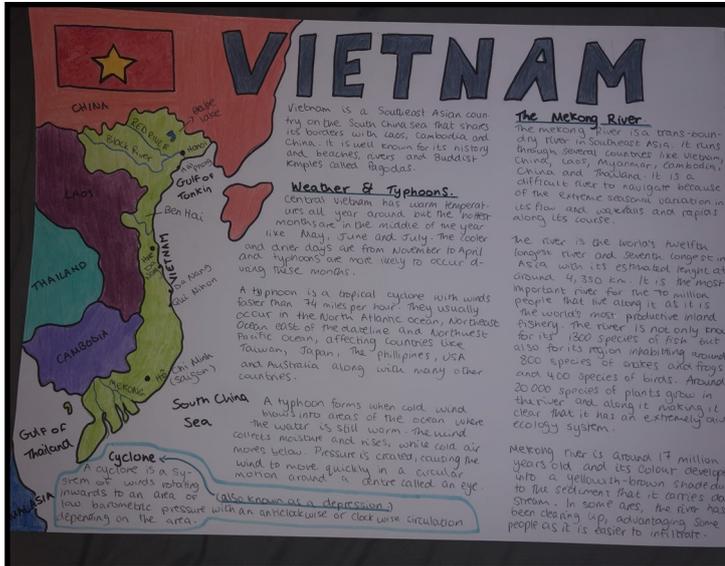
As can be seen above, Darcey Gore has calculated her carbon footprint and then presented very clear ideas about actions she and her family could take to reduce their carbon footprint and protect the planet.



A selection of pages from Andreea Cojocaru's project in Year 7. Andreea has produced a comprehensive project, thinking carefully about what her values are. She has presented an excellent overview of the history of Hemel Hempstead in her project and has put significant time and effort into her work.

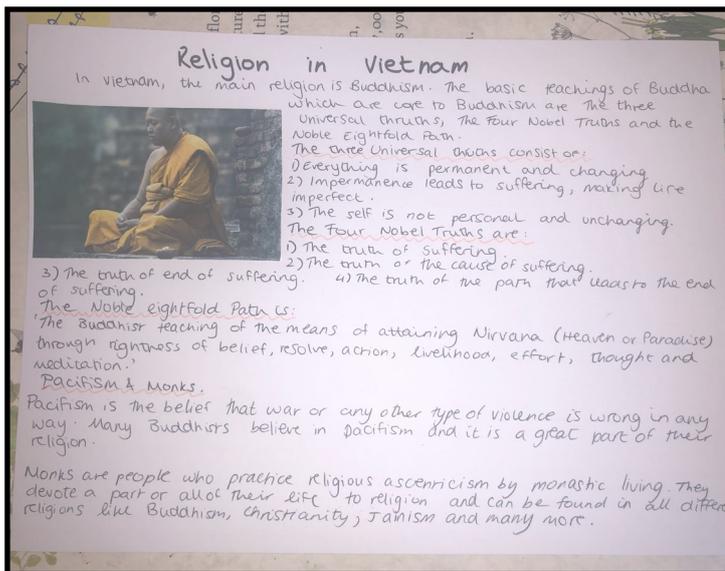
Miss A Welsh
Associate Assistant Headteacher

Year 8- My World Projects



Nicole Remetan (8AG) completed an excellently researched project about Vietnam. She covered a number of different topics (not all of them shown in the pictures) and spoke about them in great detail. Nicole always takes great pride in her work, and has very high standards; the presentation of this project illustrates both of these traits beautifully. Nicole should be very proud of her project.

Mr Bowsher
History Teacher



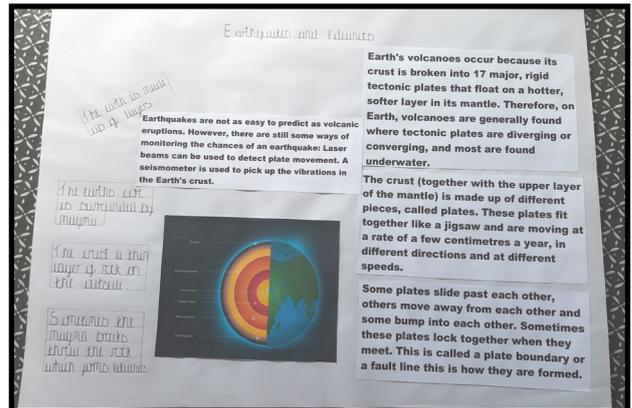
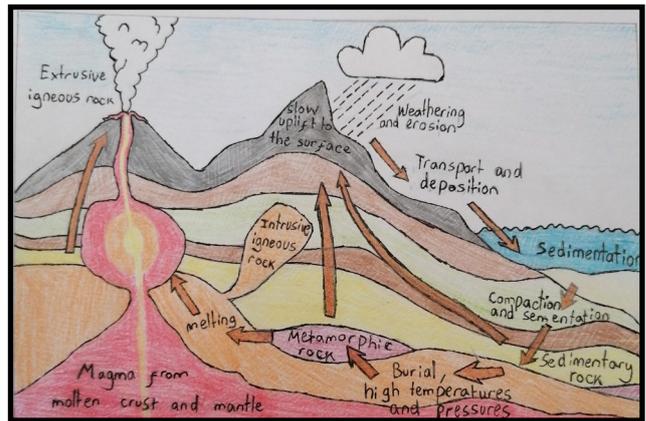
I had the pleasure of marking Matthew Gobey's project, which showed meticulous preparation and extensive research about his family. He had gone above and beyond the expected requirements to include photographs and accounts of his family's experiences in the war and on holiday. I felt very privileged to read and mark Matthew's outstanding project and awarded him an Astley Cooper Achievement Award in recognition of his hard work and diligence while completing the project. I can honestly say that this is the best Humanities Project I have seen and it is a credit to him. Well done Matthew!

Mrs Waters
Subject Leader Humanities



Year 7

The first Year 7 project set by Miss White was titled The Earth, Earthquakes and Volcanoes. The students were set different tasks to complete ranging from designing information posters of the Earth, making models of the Earth, writing articles as if they were someone that had experienced the Icelandic volcano in 2014 and carrying out research tasks. Many students have worked hard on this and have been producing some excellent work.



Year 8

Year 8's first project set by Miss White was titled Space. The students were set different tasks to complete ranging from designing information posters of the planets of our Solar System, making models of the Solar System, writing articles about why life couldn't be supported on the Sun and the Moon. The students have been working extremely hard during lockdown and even coming up with inventive ways to complete the models when resources were hard to come by.



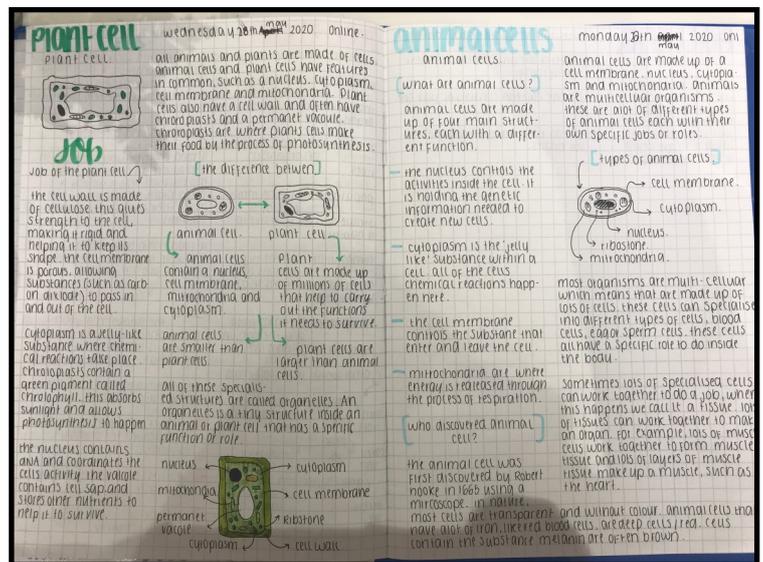
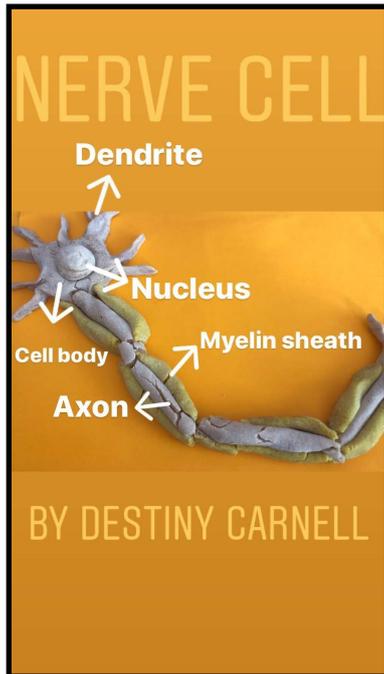
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Year 9

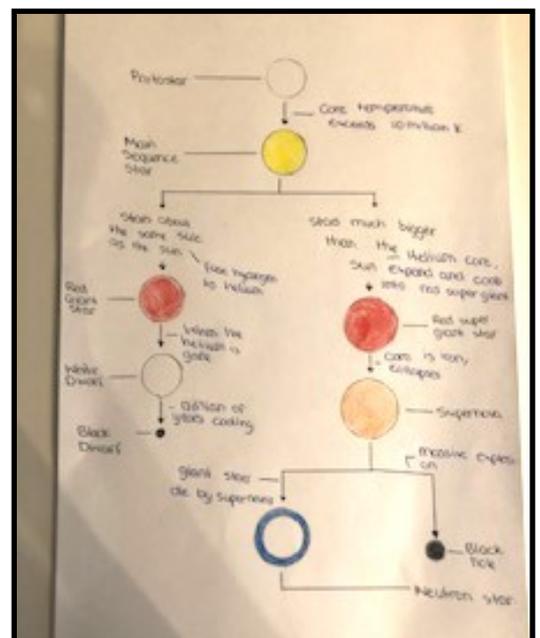
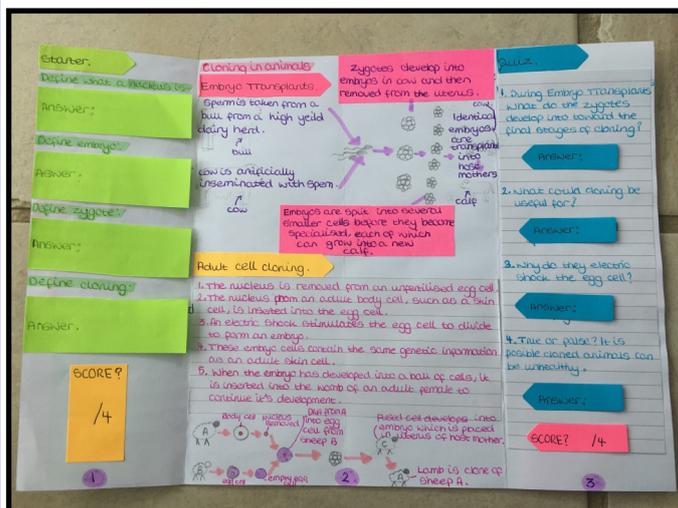
One of the Year 9 projects set by Miss White was titled Cells. The students were set different tasks to complete ranging from writing an information poster on plant and animal cells, designing a revision pamphlet for Year 7 students to help them with the cells topic and making models of specialised cells. The work that has been submitted shows a clear engagement from those students, producing some excellent pieces of work.



Year 10

Students have been set a variety of tasks which has included researching new work in order to complete the Single Science course this year, designing revision material for other year groups and completing exam questions. The work that has been submitted shows clear engagement from those students, producing some excellent pieces of work.

Miss White Science Teacher



Over the summer term the science department has been looking at the impact of Humans on society both globally and from a personal aspect.

Mrs Waller
Science Teacher

Jessica Lancaster 10KW



Lesson 9

Global warming 11/05/2020

Global warming - is the rise in the average global temperature.

The problem starts with the greenhouse gas effect...

1. Energy from the Sun is absorbed by the Earth
2. The Earth radiates this energy back out into the atmosphere.
3. Greenhouse gases in the atmosphere absorb the energy
4. The gases re-radiate the energy in all directions, including back down to Earth.

Causes and affects of the increasing greenhouse effects:

Increasing levels of CO₂ and methane → increasing greenhouse effect → Global Warming → other types of climate change: eg. changing rainfall patterns, ice caps melting.

Consequences of global warming...

1. Rising sea levels leading to habitat loss.
2. Changes in the distribution of organisms.
3. Changes to migration patterns.
4. Less biodiversity!

More info on these on the next page.

By Jelany

Drinking and Smoking

100% correct ✓

Drinking is bad for you because if you drink while driving something could happen to you, and you can get into alot of trouble

If you smoke while your pregnant you baby could die and you can have lung cancer.

Around 43,000 people die due to smoking, and smoking is not good for you you can die easily and quickly and you should not smoke!

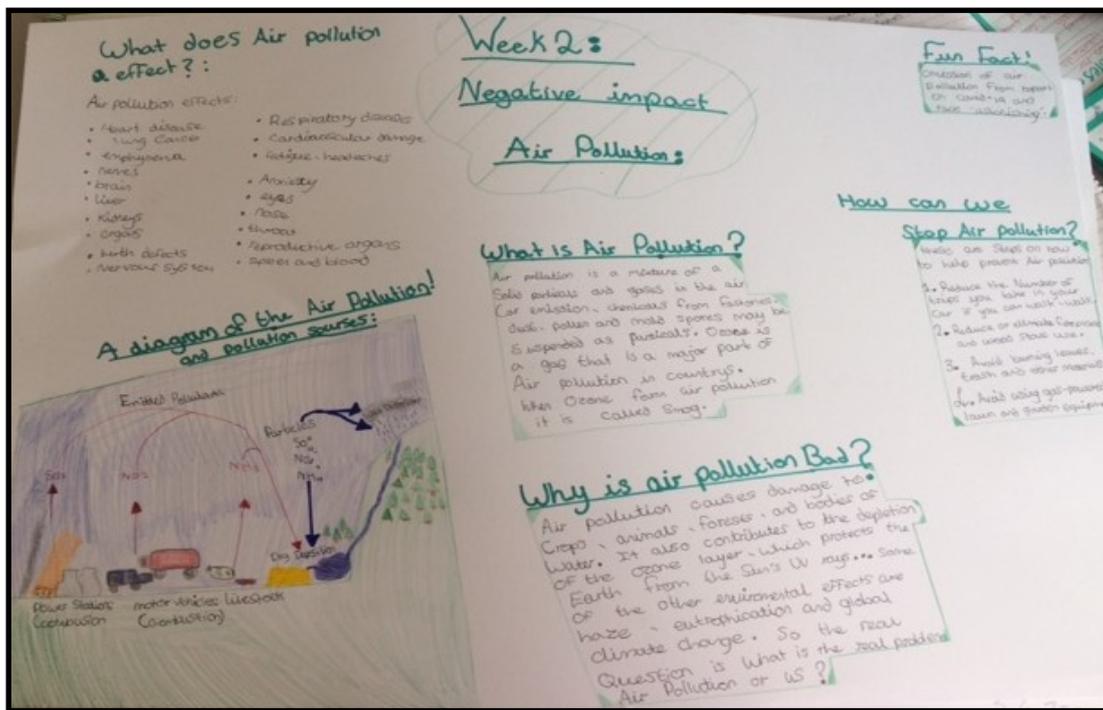
The illnesses that is related to smoking are, lung cancer, heart disease, stroke lung disease, and blockages in the lungs.

Why teachers are teaching us why we should not smoke because they don't want us to do it and they've probably experienced this thing before and everyone that have a family that smokes should persuade them not to smoke because you could lose them like that.

#STOPSMOKING

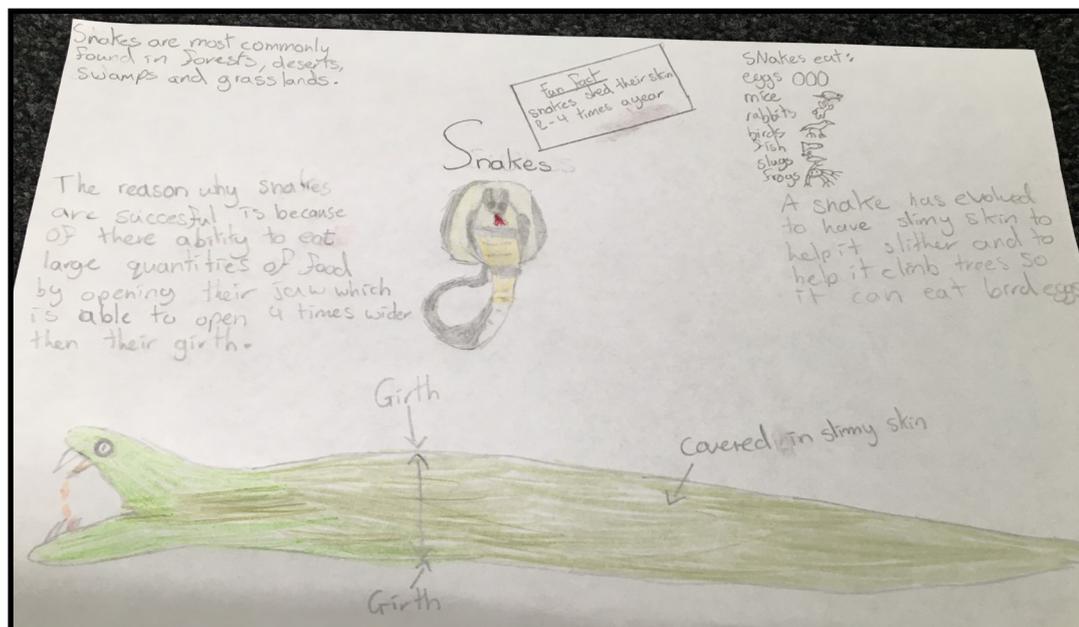
Jelany Bongbega 8AG





Eve Logan- 7AB

A brilliant poster illustrating a very current topic on what negative impacts do humans have on the environment. Eve has chosen to focus on air pollution and the effects!



Teagan Appadoo 7AB

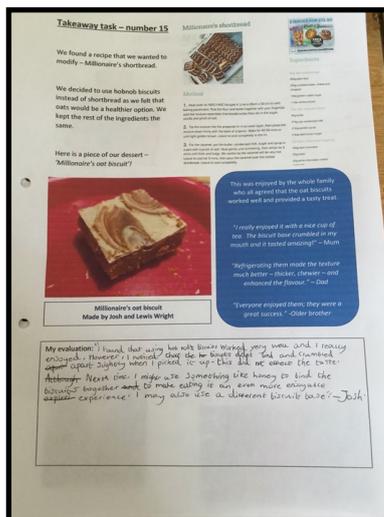
Successful predators are incredibly important for the ecosystem. Teagan has illustrated why snakes are one of the most dominant hunters in the natural world. Have a look at the cool facts!

Mr Khan
Science Teacher

Lockdown Baking

It has been lovely to receive photographs from our students of the baking they have been doing at home whilst school has been closed. Have a lovely Summer holiday and I look forward to cooking with you all in school when we are back in September.

Miss G Hodges
Food Technology Teacher



Millionaires shortbread from Josh & Lewis Wright in Y7



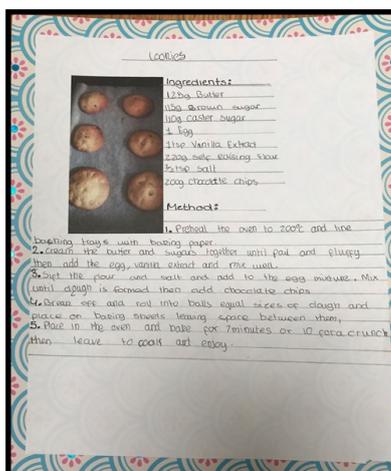
Sprinkle Cake from Evie Norcott in Y7



Lasagne from Joshua Hopps Bacon in Y7



Chocolate Brownies from Izzy White in Y9



Cookies from Darcey Gore in Y7



Chocolate Brownies from Emilie Martinkevic in Y7



Pecan and salted caramel cake from Jessica White in Y9

Food Technology

Lockdown Baking



Carrot cake from Enare Abang Y7

Scones from William Roast in Y8



Vegetable Curry from William Roast in Y8



Shortbread biscuits from
Tammy-Faith O'Hara Y7



Chocolate Cake by
Habib Al Haddad in Y8

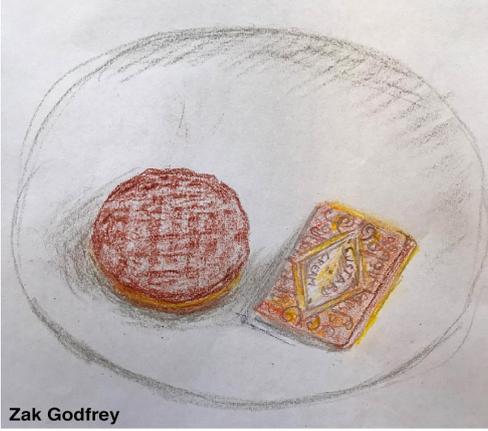


Sausage Rolls from Keeley Bolton in Y7



Strawberry Pavlova by Ethan Ley-Pollard in Y8

Year 7 observational drawings of 'My favourite food'



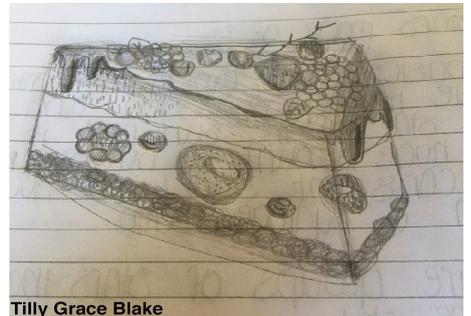
Zak Godfrey



Andrea Cojocaru



Tobias Edwards



Tilly Grace Blake



Krystal Pietras



Christian Phillips



Lexi King



McKenzie Gavin



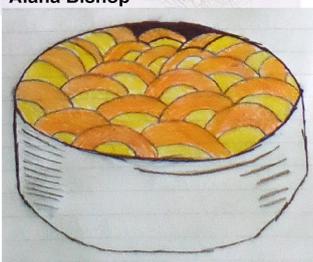
Leah Gibson



Alana Bishop



Freddie Beresford



Keeley Bolton



Evie Norcott



Dionne Prescod



Jasmin Al Haddad

At this point in the year, we should be celebrating the success of Year 12's first year of A-Levels, sending students off on work experience and starting UCAS applications while we wish Year 13 luck in their exams before waving them off onto their next destinations. Unfortunately, it hasn't worked out that way this year. Instead, we have all been working remotely from home. Student work has been set on Google Classroom over the last 3 months and we have also sent out weekly newsletters to the students to update them on news and events they could be taking part in while at home. It has been pleasing to see most students have engaged with the work set by teachers and have used the time effectively to further their knowledge and personal development during the lockdown period.

Over the last few weeks, we have welcomed back Year 12, initially for an individual meeting with a member of the Sixth Form team and then a return to school for one lesson for each of their chosen subjects. Some departments have also been running online lessons each week and teachers have been impressed with the attendance and student's work ethic during these. The majority of students that I have seen and spoken to have welcomed being back at school and feeling like they are getting back to 'normal' again.

Year 13 students have been in regular contact to ensure that their next destination is ready for September. All students have access to the resources on Google Classroom for support in starting University and a career and we would encourage them to make use of those. Usually we would have said goodbye to our Year 13 students this term during a leaver's assembly, but this will be done remotely this year and all students will receive their leavers assembly video before the end of term. We would like to wish all our Year 13 students the very best of luck on their next adventure in life.

Year 12 have been working hard online to complete work set by their teachers and the following students have been nominated by their subject teachers for their high levels of motivation and for producing fantastic work during the lockdown period:

Holly Armitage	Georgina Armitt
Jen Bishop	Connor Greenaway
Akshay Patel	Alison Wall

Congratulations to those students.

Year 12 students have also started to look at their options Post 18. There are lots of resources on the Sixth Form Google Classroom that students can access and use to help them with their decision and I would encourage all students to take advantage of the time they have over the summer holidays to complete any research on what they wish to do when they finish Sixth Form.

Our Year 12 Pre-Apprenticeship students also leave us at the end of term without an official goodbye and we would like to wish all those students the very best of luck in starting their apprenticeships or college courses in September.

Finally, we have been working with our Year 11 students to ensure that they get the best possible start in Year 12 and have been impressed with students who have been completing their transition work ready to kick start their studies in September and we look forward to seeing them when we return to school. All students joining the Sixth Form in September will need to ensure that they have completed the transition work for each of their chosen subjects ready for the first week of term.

The Sixth Form team look forward to welcoming all our students back in September and wish our Year 13 students the very best of luck on their next adventure.

Miss East
Head of Sixth Form

Team from The Astley Cooper School beats 5,000 in stock market challenge to be in the running for a trip to New York

A team of Year 12 students have battled their way into the Student Investor Challenge semi-finals, beating over 9000 teams from schools around the UK and abroad.

The Student Investor Challenge, run by The London Institute of Banking & Finance, challenges teams of schoolchildren to invest virtual money on the London Stock Exchange and trade stocks and shares to make a profit.

The Year 12 Team; Alison Wall, Ellie Cooper, Georgina Armit and Jessica Mitchell successfully invested virtual money and came 130 after the first round of trading. Only the top 500 teams progress to the semi-finals. They'll now go on to battle the remaining 499 teams to try and reach the final in London.

Georgina Armit has said *"We are all excited about the opportunity we have been given to take part in the Student Investor Challenge. We look forward to the next round and working closely together as a team. We are all very grateful."*

Catherine Winter, Managing Director of Financial Capability at The London Institute of Banking & Finance, says:

"This competition is a powerful way of engaging young people with how the finance sector works and relating it to everyday life.

"The movement of stocks and shares, currency fluctuations and central bank activities can feel quite remote and difficult to get to grips with. By bringing it to life through a trading game, young people have proved they can grasp how economies work and the basics of investment. So, congratulations to the semi-finalists for making the top 500, it's a great achievement!"

The competition is an addition to the Finance A-level the school offers students. For those interested in finance and business, speak to Mr Lally for more information. The school have decided to offer the chance for Year 10 and Year 11 students to take part in the competition in the next academic year.

About the Student Investor Challenge

The Student Investor Challenge is an online investment simulation for students aged 14-19 years old. It helps students increase their understanding of how stock markets work and hone their investment skills by investing virtual money on the London Stock Exchange.

It aims to improve financial capability, and encourage engagement with the finance sector. It gives students a positive and practical experience of what it's like to invest in the real-life stock market, gain team-work skills and strengthen their maths knowledge.

How it works:

Teams from schools around the UK and internationally compete against each other by trading two virtual portfolios worth £100,000 in the stock market over a four month period. They trade their shares, trying to predict how share prices might move, bearing in mind market and economic conditions, to make the most profit. Trading replicates reality, with feeds from Bloomberg and the real costs of trading included. Students are challenged to make both long and short term trades, encouraging both day-to-day and strategic thinking.

The top 500 teams progress to the semi-final.

The semi-finalists battle to reach the final in London. Only 8 teams will go through to the final stage.

1st prize is an all-expenses-paid trip to New York, including a trip to the New York Stock Exchange, hosted by Asset TV.

Mr Lally
Assistant Headteacher

A Message From Our Staff To All Of Our Students



Message



Message



Views of our Key Worker Students

Since school closed for most students on 20 March, we have continued to stay open for a number of key worker students. This number was increased with the return of some Year 10 and 12 students on 15 June. During this time, our students have continued to work with staff. We asked them to explain what their experience has been like. Below are a selection of their comments and examples of some of the work they have done during this time

Miss Welsh

Associate Assistant Headteacher

Describe what school has been like for you during lockdown?

'School has been a much for entertaining and easy to grasp now that I'm back in school. It was stressful and motivating at home with empty walls and no teacher to push you on'

- Catherine Gill, Year 7

'I feel like I have talked to people who I might never have talked to.'

'It has been far difficult and stressful without teachers for the main subjects. In my personal opinion, the teachers are needed to guide the students.'

- Kyle Pearce, Year 10

'Although it has been different, I have enjoyed being here and would rather be in school than at home all the time. It has kept me busy and stopped me from being bored all the time. The teachers have been supportive through the situation and have been very helpful and understanding.'

- Leah Wiseman, Year 9

It has made me realise that school gives me a routine and it keeps me busy and takes my mind off things. It had made me appreciate school.

- Ellie Backhouse, Year 10

'I want it to be normal.'

- Chloe Williams, Year 10

What skills have you developed which you didn't have before?

'I have developed skills that will let me adapt to situations quickly.'

Emilie Martinkevic, Year 7

'I have learnt to manage time.'

- Rosie Sexton, Year 7

Although I am a social person, I have become more confident in talking to different people due to the fact that none of my friends are here.'

- Leah Wiseman, Year 9

'I have learnt how to look after my kitten and I have learnt how to add binary numbers and much more Computer Science'

- Adam Reilley, Year 9

'I have developed my cooking skills, as well as my computing and sculpting.'

- Andreea Cojocar, Year 7

'I have better using a computer and I have improved my general knowledge.'

- Alfie Fiskin, Year 7

Student Comments

'I have enjoyed cooking, PE and making new friends.'

- Emilie Martinkevic, Year 7

'I was not alone. I had the people in my group to support me during this pandemic.'

- Kara Hutchinson, Year 7

What have you enjoyed about being part of the key worker group in school?

I have enjoyed coming into school and it not being so pressured. Also we have been able to have a laugh so that is good.

- Rosie Sexton, Year 7

I have enjoyed talking to people that I don't live with at home.

- Alfie Fiskin, Year 7

'The ability to socialise with others.'

- Alex Christie, Year 9

What have you missed about school?

'I have missed having a teacher around in lesson to always help and support me in lesson. Also having the routine and seeing my friends.'

- Leah Wiseman, Year 9

I miss the days where my friends and I would just walk around the school and have freedom.

- Emilie Martinkevic, Year 7

'I miss being able to do work and the teachers' guidance.'

- Kyle Pearce, Year 10

Have you enjoyed having the opportunity to come into school on a regular basis?

'Form time mainly. Some friends.'

- Denna Allen, Year 10

'I have enjoyed coming back to school, I prefer having my education organised this way with people around me to help.'

- Catherine Gill, Year 7

'It has given me skills to make friends with anyone, even those in older years.'

- Emilie Martinkevic, Year 7

'I have enjoyed coming in as I have remained in a routine this is important to me and I am also able to see and talk to people still. Another reason I like coming in as it gives me more motivation to work.'

- Leah Wiseman, Year 9

'I am very grateful for this opportunity and I wouldn't change it at all.'

- Denna Allen, Year 10

'I have enjoyed it and I feel privileged that the teachers have come in to be with us.'

- Ellie Backhouse, Year 10

'Yes because it has gave me a routine.'

- Lexie Young, Year 7

'I have as it allows me to get into a routine and not being stuck inside all the time.'

- Alex Christie, Year 9

Student Comments

'It's been goods coming to school and seeing different people. I just want it to go back to normal.'

- Amalia Seeby, Year 8

'This pandemic has made me realise to do things before it's too late.'

- Kara Hutchinson, Year 7

Other Comments?

'I have liked having different teachers who I don't normally have.'

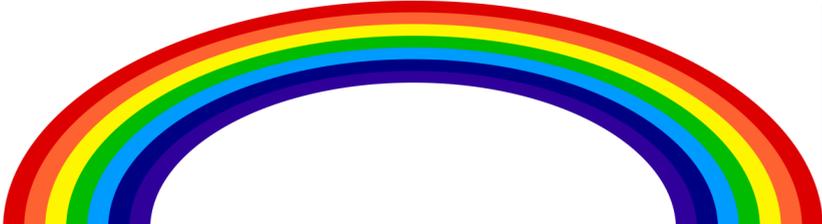
- Rosie Sexton, Year 8

Coming to school has really helped me mentally because having a routine keeps me together and without it I would struggle a lot. The teachers have really helped me as well as I always have someone to talk to and someone to help the best they can. And I really appreciate the teachers trying to help everyone and I hope this experience makes everyone to appreciate teachers more

- Leah Wiseman, Year 9

Photographs of our key worker students at work





Headteacher's Commendations



January 2020

Benedetta Acheampong 7GH

Rayan Khalil 8MG

Markfrancis Obeng 8Inc

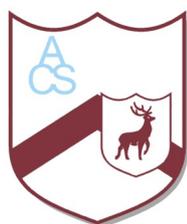
Tegan Butt 9DBU

Mercedes Bradding 10RW

Aaron Fuhr 11AOG

Jack Hopcroft 12JHO

Ellie Cooper 12JHO



Year 8

I have thoroughly enjoyed my first year of being Head of Year 8, all the students at The Astley Cooper School have made me feel incredibly welcome.

Before lockdown I was privileged enough to watch some of our Year 8's in various extra curricula activities across the school. Also, I was able to visit a diversity of engaging lessons that Year 8 were taking part in.

Aspiration, Determination and integrity are our core values at Astley Cooper; these words are something that during this time of lockdown our students have shown. I appreciate that things have been incredibly hard for the families of the students at our school. Students have benefited from accessing learning remotely. I have been delighted with the effort and perseverance that they have shown with their work. This has been reflected in the numerous certificates that Year 8 students have received for completing work to an outstanding level. We are grateful for the support that everyone has provided for our students during these unprecedented times.

The Year 8 team (soon to be Year 9 team) are very excited about seeing the return of our students in September; we acknowledge that some of the students maybe anxious about school and we would like to reassure you and them that we will be here to help, guide and support.

We hope that your families have a very restful Summer

Miss Roberts
Head of Year 8

