

Astley Cooper School

Geography

Curriculum Map

Year 7

Locational Knowledge (where the place is)

Place knowledge (characteristics of that place)

Human and physical geography

Geographical skills

Fieldwork

Year/Term	Unit of Work	CORE KNOWLEDGE	KEY SKILLS
<p>Autumn Term 1</p> <p>September – October half term</p>	<p>Geographical Skills, Countries and Continents</p>	<ol style="list-style-type: none"> 1) What is Geography? 2) What are the continents, oceans and regions of the world? 3) What is the UK? 4) How can you show direction and symbols on a map? 5) How can you show height and distance on a map? 6) How to use latitude and longitude? 7) How can 4 and 6 figure grid references show location? 8) What is the difference between human and physical Geography? <p>Assessment: Redo Baseline assessment to demonstrate progress in the term</p>	<p>Locational Knowledge Geographical Skills</p>
<p>Autumn Term 2</p> <p>October half term - Christmas</p>	<p>Rivers</p>	<ol style="list-style-type: none"> 1) What are the processes that happen in a drainage basin? 2) How is water cycled in a river? (The water cycle) 3) How does the river change from source to mouth? 4) What are the features of the upper course (waterfalls)? 5) What are the features of the middle and lower course (meanders and oxbow lakes)? 6) What is Flooding? 7) How does flooding affect a developed country? (UK – Boscastle) 8) How does flooding affect a developing country? (Bangladesh) <p>Assessment: End of unit assessment on river landscapes and processes.</p>	<p>Locational Knowledge (where the place is) Place knowledge (characteristics of that place) Human and physical geography Geographical skills</p>
<p>Spring Term 1</p> <p>January – February half term</p>	<p>Development</p>	<ol style="list-style-type: none"> 1) What is development? 2) How is development measured? 3) What is the development gap? 4) What factors cause the development gap? (Smarties game) 5) What are the consequences of the development gap? 6) How does Fair Trade aim to close the development gap? 7) How do people live in the slums of Kibera, Kenya? <p>Assessment: End of unit assessment on the development of different countries.</p>	<p>Locational Knowledge Place knowledge Human and physical geography Geographical skills</p>

<p>Spring Term 2</p> <p>February half term - Easter</p>	<p>Weather & Climate</p>	<ol style="list-style-type: none"> 1) What is weather and climate? 2) What are the types of weather and how are they measured? 3) How are clouds formed? 4) How is water recycled? (The Water Cycle) 5) What is high and low pressure weather? 6) What is the UK's climate zone? 7) How does microclimate change in different areas? 8) How does microclimate change round the school? (Fieldwork) 9) What is extreme weather? 10) Why is extreme weather happening? (Climate change) 11) What are the impacts of climate change? <p>Assessment: Microclimate fieldwork write up completed</p>	<p>Locational Knowledge Place knowledge Human and physical geography Geographical skills Fieldwork</p>
<p>Summer Term</p> <p>Easter – Summer</p>	<p>Asia and its major countries (China & INDIA & Russia)</p>	<ol style="list-style-type: none"> 1) What are the regions of Asia? 2) What are the countries of Asia? 3) What are the Biomes/Landscape of Asia? 4) Mapping China 5) What is the population of China? 6) How is China managing their population? – One child policy. 7) What is life like in the city – Shenzhen 8) What is life like in rural China? 9) Issues facing a growing China – Pollution 10) Sustainable management in China – Three Gorges Dam 11) Population of China – One Child Policy 12) China's major neighbours - India 13) China's major neighbours - India 14) China's major neighbours - Russia 15) China's major neighbours - Russia <p>Assessment: Knowledge write up about Asia – leaflet/poster/report</p>	<p>Locational Knowledge Place knowledge Human and physical geography Geographical skills</p>

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<p>Autumn Term 1</p> <p>September – October half term</p>	Tectonics	<ol style="list-style-type: none"> 1) How is the earth structured? 2) What is the theory of plate tectonics? 3) What are convection currents? 4) How do constructive plates move in Iceland? 5) How do destructive plates move to form volcanoes? 6) What are the impacts of a volcanic eruption? 7) What is a supervolcano 8) How do conservative plates move to create earthquakes? 9) How can we reduce the impact of an earthquake? 10) How are tsunamis formed? <p>Assessment: End of unit assessment on plate tectonics and their impacts.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
<p>Autumn Term 2</p> <p>October half term - Christmas</p>	Ecosystems	<ol style="list-style-type: none"> 1) What are biomes and where are they located? 2) What are the characteristics of the Amazon rainforest? 3) What are the threats to the Amazon rainforest? 4) How do people live in the Amazon rainforest? 5) How can rainforests be sustainably managed? - Ecotourism 6) What ecosystems are there in the UK? Fieldwork round the school site. 7) What are the characteristics of hot and cold deserts? 8) Where are cold deserts found and how are they formed? – Glaciation <p>Assessment: Information leaflet on any ecosystem (ideally TRF)</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p> <p>Fieldwork</p>
<p>Spring Term 1</p> <p>January – February half term</p>	Urbanisation	<ol style="list-style-type: none"> 1) What is urbanisation? 2) How urbanised is the world? 3) What are the consequences of urbanisation? 4) How urbanised is the UK? 5) What challenges does urbanisation bring to London? 6) Urbanisation in a developing country- Bangladesh <p>Assessment: End of unit assessment on urbanisation</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>

<p>Spring Term 2</p> <p>February half term - Easter</p>	<p>Conflict in Geography</p>	<ol style="list-style-type: none"> 1) What is conflict and how is it studied in Geography? 2) How does HS2 cause conflict? 3) How do the consequences of HS2 cause conflict? 4) Where is the Middle East and why is there so much conflict? 5) Afghanistan conflict 6) How does the war in Syria cause conflict? 7) How do the consequences of the war in Syria cause conflict? <p>Assessment: End of unit assessment/argument about the UK's intervention in conflict situations overseas.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
<p>Summer Term 1</p> <p>Easter – May half term</p>	<p>Africa</p>	<ol style="list-style-type: none"> 1) What are the regions of Africa? 2) What are the countries of Africa? 3) What are the Biomes/Climate/Landscape of Africa? 4) What is life like in the city 5) What is life like in rural areas? 6) Misconceptions about Africa 7) Development in Africa 8) Diversity in Africa <p>Assessment: Knowledge write up about Africa – leaflet/poster/report</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
<p>Summer Term 2</p> <p>May half term – Summer</p>	<p>My World Project</p>	<ol style="list-style-type: none"> 1) Independent research project looking at the Geography and History of different countries in the world. <p>Assessment: Peer assessment of country projects</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>

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Year/Term	Unit of Work	CORE KNOWLEDGE	KEY SKILLS
<p>Autumn Term 1</p> <p>September – October half term</p>	<p>Global Issues</p>	<ol style="list-style-type: none"> 1) What information is shown on maps? 2) How is the UK linked to the rest of the world? 3) What are the impacts of food insecurity? 4) Does the UK have a water supply problem? 5) How have humans changed the Aral Sea? 6) Where are the world’s energy resources located? 7) How effective are renewable and non-renewable approaches to resource management? 8) What is pollution? 9) What is climate change and what are the impacts of global warming 10) What can we do to improve climate change in the UK <p>Assessment: End of unit assessment on Global Issues</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
<p>Autumn Term 2</p> <p>October half term - Christmas</p>	<p>Coastal Landscapes & Processes</p> <p>Marine Ecosystems</p>	<ol style="list-style-type: none"> 1) What are the processes at work at our coast? 2) How do waves influence the coast? 3) How are erosional landforms created? 4) What is longshore drift? 5) How are depositional landforms created? 6) What are the causes of coastal flooding in the UK? 7) What are the effects of flooding? 8) How can we manage flood risks? 9) What is a coral reef? 10)How are coral reefs under threat? 11)How can coral reefs be protected? 12)How do coral reefs and mangroves work together? 13)Why are Mangroves important? 14)Threats to Mangroves <p>Assessment: Leaflet on ecotourism to the coral reef</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>

<p>Spring Term 1 January – February half term</p>	<p>Globalisation</p>	<ol style="list-style-type: none"> 1) What is globalisation? 2) Changes in industry (primary – quaternary) 3) How does Nike make a profit? 4) Why is there inequality in the global fashion industry? 5) How has McDonalds spread around the world? 6) Is globalisation positive or negative? 7) Why are children exploited in poorer countries? 8) How are products made and transported round the world? 9) Why do people shop online? <p>Assessment: End of unit assessment on Globalisation</p>	<p>Locational Knowledge (where the place is) Place knowledge (characteristics of that place) Human and physical geography Geographical skills</p>
<p>Spring Term 2 February half term - Easter</p>	<p>Population</p>	<ol style="list-style-type: none"> 1) How has the world's population increased over time? 2) What factors change a country's population? (Population game) 3) Why has population increased? 4) How do population structures change between different countries? 5) Why do some countries have more people than others? 6) Why do people move to a different country? <p>Assessment: End of unit assessment on migration before Easter.</p>	<p>Locational Knowledge (where the place is) Place knowledge (characteristics of that place) Human and physical geography Geographical skills</p>
<p>Summer Term 1 Easter – May half term</p>	<p>Fieldwork Skills</p>	<ol style="list-style-type: none"> 1) Local fieldwork project around the school environment looking at footfall and trampling surveys <p>Assessment: Completion of fieldwork project</p>	<p>Locational Knowledge (where the place is) Place knowledge (characteristics of that place) Human and physical geography Geographical skills Fieldwork</p>