

# KS3 Curriculum Map

## History 2021-22

Knowledge & Understanding

Interpretations

Using Evidence

Chronology

Cause & Consequence

Significance

Change & Continuity

Similarity & Difference

Independent Learning

Research skills

| <b>Year/Term</b>     |              | <b>Unit of Work</b>  | <b>Core Knowledge</b>   | <b>Key Concepts/Skills</b>  | <b>Assessment</b>   |
|----------------------|--------------|--|---|---|---|
| Year 7 Autumn Term 1 | 7W<br>10-11L | Intro to KS3 History Before The Battle of Hastings   | Chronology<br>Who were the Anglo Saxons?<br>Life in Anglo Saxon England<br>Who were the Vikings?<br>Contenders to the throne<br>Harold before Hastings  | Knowledge & Understanding<br>Interpretations<br>Using Evidence<br>Chronology                          |   |
| Year 7 Autumn Term 2 | 7W<br>10-11L | The Battle of Hastings<br><br>[Remembrance]  | Why did William win the Battle of Hastings? (X2)<br>Hastings documentary (x3 max)<br>Hastings assessment and feedback (x2)<br>[Remembrance lessons] (x1)<br>Is Schama right about Hastings? (How much did England change?) (x2)                           | Cause & Consequence<br>Knowledge & Understanding<br>Using Evidence<br>Significance<br>Interpretations | Essay: Why did William win the Battle of Hastings?<br><br>Skill focus: Causation              |
| Year 7 Spring Term 1 | 6W<br>9L     | Castles  | Where would you build your castle?<br>Attacking Castles (x1)<br>Defending Castles (x1)<br>Life in a castle (x1)<br>Castle decisions game (x3)<br>Domesday Book (x1)<br>Feudal System(x1)  | Knowledge & Understanding<br>Change & Continuity<br>Using Evidence<br>Similarity & Difference         | Skill focus: Change and Continuity  |
| Year 7 Spring Term 2 | 5W<br>7-8L   | Life in Medieval England<br><br>The Black Death  | Life in Medieval England roleplay (x2)<br>Medieval Medicine (x2)<br>The Black Death (Charterhouse) (x3)<br>Was the Black Death a disaster for everyone? (x1)  | Knowledge & Understanding<br>Cause & Consequence<br>Using Evidence<br>Interpretation                  |   |
| Year 7 Summer Term 1 | 7W<br>10-11L | Medieval Religion<br>The Murder of Thomas Becket<br><br>Religion at the start of the Early Modern Period | How did you get in to Heaven or Hell? (x2)<br>Heaven and Hell game (x1)<br>[Mountfitchet Castle trip]<br>Murder of Thomas Becket (x3)<br>Catholicism and Protestantism (x1)<br>Why did Henry break with Rome? (x2)<br>Dissolution of the Monasteries (x1) | Knowledge & Understanding<br>Cause & Consequence<br>Significance<br>Using Evidence                    | Skill focus: Cause and Consequence, Using Evidence<br><br>Assessment- Murder of Thomas Becket |
| Year 7 Summer Term 2 | 6W<br>9L     | My History project   | Family history and local history.   | Independent Learning<br>Research skills   |   |

| <b>Year/Term</b>        |                      | <b>Unit of Work</b>  | <b>Core Knowledge</b>   | <b>Key Concepts/Skills</b>  | <b>Assessment</b>  |
|-------------------------|----------------------|--|---|---|--|
| Year 8 Autumn<br>Term 1 | 7W<br><br>10-<br>11L | Life and Religion under the Tudors<br><br>Religion under the Tudors<br><br>[Remembrance] | Timeline of the early modern period (x2)<br>Life under Mary I Nursery Rhyme (x1)<br>How 'bloody' was Bloody Mary? (x1)<br>Bloody Mary assessment (prep as H/W) (x1)<br>What was Elizabeth I like as a queen? (x1)<br>How successful was Elizabeth's middle way? (x1)<br>The Spanish Armada Documentary (x3) | Knowledge & Understanding<br>Significance<br>Cause & Consequence<br>Similarity & Difference<br>Using Evidence<br>Change & Continuity                    | Skill focus: Causation<br><br>How 'bloody' was Bloody Mary? Assessment |
| Year 8 Autumn<br>Term 2 | 7W<br><br>10-<br>11L | Elizabeth I, the rise and fall of the Stuarts  | Why did Spanish Armada fail (x1)<br>Elizabeth Mind Map (x2)<br>Gunpowder Plot (x2)<br>Causes of Eng Civil War (x2)<br>Trial & Execution of Charles I (x2)   | Knowledge & Understanding<br>Interpretations<br>Cause & Consequence<br>Change & Continuity<br>Using Evidence<br>Similarity & Difference<br>Significance | Skill focus: Interpretations   |
| Year 8 Spring<br>Term 1 | 6W<br><br>9L         | Pre-colonial Africa  | Was Carthage the powerhouse of Africa?<br>How did Carthage crumble?<br>The story of Koumbi Saleh<br>Mansa Musah<br>Mali after Mansa Musah<br>How much did Britain change 1750-1900? (x1)<br>How great was the British Empire?<br>What was the British Empire?<br>Why did Britain build an empire?           | Knowledge & Understanding<br>Interpretations<br>Cause & Consequence<br>Change & Continuity<br>Using Evidence<br>Significance                            | Skill focus: Significance  |
| Year 8 Spring<br>Term 2 | 5W<br><br>7-<br>8L   | The British Empire and Slavery   | Benefits of Empire?<br>Opium War (x2)<br>Tea<br>What was the Slave Trade?<br>How should we film the Middle Passage? (x2)  | Knowledge & Understanding<br>Interpretations<br>Using Evidence<br>Significance  |  |

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|----------------------|--------------|--|---|--|--|
| Year 8 Summer Term 1 | 7W<br>10-11L | How significant was the British Civil rights movement? | Slave Auctions<br>Slave records and punishments<br>Abolition (x2)<br>British Civil rights movement (x4) | Knowledge & Understanding<br>Interpretations<br>Change & Continuity<br>Using Evidence<br>Similarity & Difference<br>Significance | Assessment:<br>Empire/Slavery/Civil Rights |
| Year 8 Summer Term 2 | 6W<br>9L     |  |   | Knowledge & Understanding<br>Interpretations<br>Change & Continuity<br>Using Evidence<br>Similarity & Difference<br>Significance |  |

| <b>Year/Term</b>     |              | <b>Unit of Work</b>                    | <b>Core Knowledge</b>   | <b>Key Concepts/Skills</b>                                       | <b>Assessment</b>   |
|----------------------|--------------|--|---|--|---|
| Year 9 Autumn Term 1 | 7W<br>10-11L | First World War                        | Causes of WW1<br>1 <sup>st</sup> Ypres<br>Trench life (x2)<br>2 <sup>nd</sup> Ypres (gas)<br>Evac System<br>Medical Devs<br>What can Thiepval teach us about the Somme?<br>3 <sup>rd</sup> Ypres (artillery and evac)<br>Why did Germany surrender in 1918?<br>Battlefield/Berlin trip      | Knowledge & Understanding<br>Cause & Consequence<br>Significance |   |
| Year 9 Autumn Term 2 | 7W<br>10-11L | Holocaust Project<br><br>[Remembrance] | WW1 assessment (GCSE-style paper)<br>Jewish Life in Europe<br>What was the Holocaust<br>Nazi Rule – 30s persecution<br>Authentic encounters<br>Being Human - Who killed Barney Greenman?<br>Assessment H/W over Xmas (LG)<br>[Holocaust survivor visit]<br>Concentration Camps + Resistance | Knowledge & Understanding<br>Cause & Consequence<br>Significance | Medicine in WW1<br><br>Skill focus: Knowledge & Understanding |

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|---|----------------------|------------------|---|---|--|
| Year 9 Spring<br>Term 1   | 6W<br><br>9L         |                  | Liberation and Home<br>Leon – The First Year<br>Surviving Survival<br>The Pianist (during form time)<br>[IWM trip]<br>Suffragettes (x4)   | Knowledge & Understanding<br>Cause & Consequence<br>Change & Continuity<br>Using Evidence<br>Similarity & Difference<br>Significance  | Assessment: Leon<br>Greenman<br>Skill focus: Knowledge &<br>Understanding<br>Cause & Consequence<br>Significance |
| Year 9 Spring<br>Term 2   | 5W<br><br>7-<br>8L   | Second World War | Causes & Appeasement<br>Blitzkrieg and Dunkirk<br>Battle of Britain<br>Home Front<br>Role of tech in Air & Sea War<br>Eastern Front<br>Pearl Harbour & USA<br>War vs Japan<br>D-Day and Battle of Normandy<br>VE Day<br>Cold War booklet given as H/W over<br>this H/T. | Knowledge & Understanding<br>Cause & Consequence<br>Using Evidence<br>Significance  |  |
| Year 9 Summer<br>Term 1   | 7W<br><br>10-<br>11L | GCSE Cold War    | Cold War intro<br>Conferences<br>The Atom Bomb<br>Satellite States<br>Truman & Marshall<br>Cominform, Comecon, NATO<br>Berlin Crisis 1948<br>FRG & GDR<br>Arms Race & Warsaw pact<br>Hungarian Uprising   | [18 weeks based on 3 lessons<br>a fortnight]<br>Knowledge & Understanding<br>Interpretations<br>Cause & Consequence<br>Change & Continuity<br>Using Evidence<br>Similarity & Difference<br>Significance | GCSE questions   |
| Year 9 Summer<br>Term 2<br>(continue to<br>end of Autumn<br>Term 1) | 6W<br><br>9L         | GCSE Cold War    | Berlin Crisis 1961<br>Berlin Wall<br>Cuban Missile Crisis<br>Prague Spring<br>Détente<br>Afghan 1979<br>Reagan<br>Gorbachev<br>Fall of the Wall   | Knowledge & Understanding<br>Interpretations<br>Cause & Consequence<br>Change & Continuity<br>Using Evidence<br>Similarity & Difference<br>Significance   | Cold War Assessment  |