

# Year 8 Mathematics Curriculum Map

**NUMBER**

**SHAPE, SPACE AND MEASURE**

**ALGEBRA**

**RATIO AND PROPORTION**

**STATISTICS AND PROBABILITY**

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Year 8 Unit of work	Skills learnt
<p><b>Number Properties &amp; Calculations</b></p>	<ul style="list-style-type: none"> <li>- Addition/subtraction/Multiplication/Division using different strategies, including decimals and negative numbers.</li> <li>- Factors, multiples and primes, including HCF and LCM</li> <li>- Understand and use BIDMAS</li> <li>- Develop calculator skills</li> <li>- Round to decimal places and significant numbers.</li> <li>- Understand effects on calculations involving estimation/approximation</li> <li>- Recognise powers of 2, 3, 4, 5 and associated real roots</li> </ul>
<p><b>Ratio &amp; Proportion</b></p>	<ul style="list-style-type: none"> <li>- Write and relate ratio to fractions and algebra</li> <li>- Solve worded problems with given ratio and whole quantity, part or difference in quantity</li> <li>- Use ratio in scale drawings and maps</li> <li>- Use ratio for recipe scaling</li> <li>- Solve worded problems involving direct and inverse proportion</li> </ul>
<b>Assessment 1</b>	
<p><b>Algebra</b></p>	<ul style="list-style-type: none"> <li>- Understand and use algebraic notation</li> <li>- Construct algebraic expressions</li> <li>- Simplify algebraic expressions by collecting like terms</li> <li>- Simplify algebraic expressions by taking out common factors.</li> <li>- Identify the difference between an expression, equation, formula and identity</li> <li>- Model situations or procedures by translating them into algebraic expressions or formulae</li> <li>- Substitute into formulae including negative numbers</li> <li>- Expand single and double brackets</li> <li>- Rearrange formula</li> <li>- Construct and solve linear equations</li> <li>- Solve simple quadratic equations</li> <li>- Rearrange formulae to change the subject</li> </ul>
<p><b>Sequences and graphs</b></p>	<ul style="list-style-type: none"> <li>- Recognise and plot straight line graphs</li> <li>- Calculate and interpret gradients and intercepts graphically and algebraically.</li> <li>- Recognise and use the general form <math>y = mx + c</math></li> <li>- Model situations and find approximate solutions to contextual problems from given graphs</li> <li>- Recognising arithmetic, geometric and other sequences</li> <li>- Generate terms of a sequence</li> <li>- Find the <math>n</math>th term expression for an arithmetic sequence</li> <li>- Recognise geometric sequences and appreciate other sequences that arise</li> </ul>
<b>Assessment 2</b>	

Year 8 Mathematics Curriculum Map

<p><b>Angles and shapes</b></p>	<ul style="list-style-type: none"> <li>- Apply knowledge of angle facts, including parallel lines, to calculate angles in geometric problems using appropriate written conventions.</li> <li>- Apply knowledge of geometric properties of 2D shapes to calculate angles.</li> <li>- Derive and use exterior and interior angles in polygons</li> <li>- Use the standard ruler and compass constructions</li> </ul>
<p><b>Perimeter, area and volume</b></p>	<ul style="list-style-type: none"> <li>- Calculate and solve circle problems involving circumference and area.</li> <li>- Deduce and use the area of a triangle, parallelogram, trapezium and compound shapes</li> <li>- Use Pythagoras' Theorem to solve problems involving right-angled triangles.</li> <li>- Derive and apply formulae to calculate volume of prisms, including cylinders</li> <li>- Explore more complex 3D shapes and related formulae</li> <li>- Convert freely between related units; length, area, volume/capacity, mass</li> </ul>
<p><b>Assessment 3</b></p>	
<p><b>Fractions</b></p>	<ul style="list-style-type: none"> <li>- Perform all four operations with positive and negative improper fractions and mixed numbers</li> <li>- Work interchangeably between fractions, decimals and percentages</li> <li>- Compare quantities using percentages</li> <li>- Work with percentages greater than 100%</li> <li>- Express one quantity as a percentage of another</li> <li>- Interpret fractions and percentages as operators</li> </ul>
<p><b>Probability</b></p>	<ul style="list-style-type: none"> <li>- Use appropriate probability language to record, describe and analyse outcomes of simple probability experiments</li> <li>- Use and understand the 0-1 probability scale</li> <li>- Generate and use ample spaces for single and combined events to calculate theoretical probabilities</li> <li>- Make comparisons between theoretical and experimental probability</li> </ul>
<p><b>Assessment 4</b></p>	
<p><b>Statistics</b></p>	<ul style="list-style-type: none"> <li>- Record, interpret and compare discrete, continuous and grouped data through appropriate graphical representation and measures of average and spread</li> <li>- Construct and compare pie charts</li> <li>- Use scatter graphs and correlation to illustrate simple mathematical relationships.</li> <li>- Use scatter graphs for estimate, understanding limitations.</li> </ul>
<p><b>Assessment 5</b></p>	
<p><b>Everyday Maths and Finance</b></p>	<ul style="list-style-type: none"> <li>- Apply mathematical skills to real life finance.</li> <li>- Budgeting/Saving</li> <li>- Pay slips/Bank statements/Tax</li> </ul>
<p><b>Assessment 6 – End of year Exam</b></p>	

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