

CURRICULUM MAP SPANISH Y8

Listening
Reading
Speaking
Writing

Module	Unit of work	Core knowledge	skills
Autumn term 1 Module 1-	Describing people <ul style="list-style-type: none"> - Understanding nationalities - Describing celebrities - Describing friends - Talking about activities - Writing an extended text Assignment Listening Reading Writing	<ul style="list-style-type: none"> -Using adjectives -Reflexive verbs -Comparatives -Superlatives -Me gusta + infin. -Sequencing words - connectives: pero, también, nunca, y 	Listening Reading Speaking Writing
Autumn term 2 Module 2 –	Talking about places in town <ul style="list-style-type: none"> - Inviting people out - Making excuses - Saying what people like/ dislike - Saying your plans for the day Assignment Listening Reading Writing	<ul style="list-style-type: none"> -Present tense -Near future tense -Using phrases with the infinitive -sequencing words using querer and poder 	Listening Reading Speaking Writing

<p>Spring term 1</p> <p>Module 3 –</p>	<p>Talking about a past holiday</p> <ul style="list-style-type: none"> - Saying where you went - Saying what you did - Saying how you travelled - Giving details about holidays <p>Assignment Listening Reading Writing</p>	<ul style="list-style-type: none"> -Using the preterite of -ar verbs -Using the preterit of ser and ir -Using the preterit and present tense 	<p>Listening Reading Speaking Writing</p>
<p>Spring term 2</p> <p>Module 4 –</p>	<p>Talking about meals time</p> <ul style="list-style-type: none"> - Shopping for food - Eating at a restaurant - Talking about likes and dislikes - Talking about a past meal <p>Assignment Listening Reading Writing</p>	<ul style="list-style-type: none"> -Using time expression -difference between tú and usted - Using the preterit of -er and -ir verbs -Using three tenses together -Using high numbers 	<p>Listening Reading Speaking Writing</p>
<p>Summer term 1</p> <p>Module 5 -</p>	<p>Talking about clothes</p> <ul style="list-style-type: none"> - Choosing an item of clothing - Shopping for clothes - Describing clothes - Talking about school uniform <p>Speaking</p>	<ul style="list-style-type: none"> -colours agreement - Use of comparatives -Use of superlatives -Using three tenses 	<p>Listening Reading Speaking Writing</p>
<p>Summer term 2</p> <p>Module 6 -</p>	<p>Talking about things to do in Barcelona</p> <ul style="list-style-type: none"> - Talking about different shops - Asking for and giving directions - Describing a holiday in Barcelona - Reading a story set in Barcelona 	<ul style="list-style-type: none"> -Using opinions -Using se puede/ se pueden -Using estar -Combining three tenses 	<p>Listening Reading Speaking Writing</p>