

Year 8 Curriculum Map

	ASSESSMENT THROUGH GAME SITUATIONS	Tactics/strategies/technique/decision making Application of tactical and strategic ideas Knowledge/strategies/tactical awareness
Football (boys and girls) taught separately	PASSING (RANGE OF SUCH AS DRIVEN, LOFT,) CONTROL IN AIR (VOLLEY, HEAD, CHEST, THIGH) RECEIVING THE BALL – IN SPACE & TIGHT AREAS DEFENDING AS A TEAM DEVELOPING WIDTH IN ATTACK SHOOTING GAME PLAY/ASSESSMENT INCLUDING MAIN RULES	Execution of skills/decision making Execution of skills/decision making Execution of skills/decision making Execution of skills/decision making/tactics/strategies Execution of skills/decision making Tactics/strategies/technique Tactics/strategies/technique/decision making
Half Term 2 Handball (boys and girls mixed)	PASSING – DEVELOPING A RANGE, LONG, SHORT, DISGUISE DRIBBLING, SPEED, ZIG ZAG, DECISION MAKING SHOOTING ATTACKING PLAY (individual and team) DEFENDING (Individual and team) GAME PLAY/ASSESSMENT TO INCLUDE BASIC RULES	Execution of skills/decision making Execution of skills/decision making Execution of skills/decision making Execution of skills/decision making Execution of skills/decision making Tactics/strategies/technique/decision making

Year 8 Curriculum Map

Basketball (boys and girls mixed)	<p>PASSING (develop a range of passes, when to use them in game situations)</p> <p>DRIBBLING (two handed, speed dribble, decision making)</p> <p>SHOOTING (lay up)</p> <p>ATTACKING PLAY (individual and team)</p> <p>DEFENDING (team – zonal, man to man, half and full court)</p> <p>GAME PLAY/ASSESSMENT TO INCLUDE ALL MAIN RULES</p>	<p>Execution of skills/decision making</p> <p>Execution of skills/decision making</p> <p>Execution of skills/decision making</p> <p>Execution of skills/decision making</p> <p>Execution of skills/decision making</p> <p>Tactics/strategies/technique/decision making</p>

Unit of Work	CORE KNOWLEDGE	KEY SKILLS
Term 2 Swimming (boys and girls mixed)	<p>FRONT CRAWL</p> <p>BACK STROKE</p>	<p>Execution of skills</p> <p>Execution of skills</p>

Year 8 Curriculum Map

	<p>BREAST STROKE</p> <p>BUTTERFLY (MA students only)</p> <p>ENTRY INTO WATER (dives, jumps)</p> <p>SURVIVAL TECHNIQUES & RETREVAL</p>	<p>Execution of skills</p> <p>Execution of skills</p> <p>Execution of skills</p>
<p>Term 2 Gymnastics (boys and girls mixed)</p>	<p>GROUP BALANCES</p> <p>TRAVEL – USING EQUIPMENT</p> <p>INVERTED BALANCES (HEADSTANDS, HANDSTANDS)</p> <p>TRAMPOLINING</p> <p>ASSESSMENT TRAMPOLING & FLOOR</p>	<p>Execution of skills/Application of compositional, tactical & strategic ideas</p> <p>Execution of skills /Application of compositional, tactical & strategic ideas</p> <p>Execution of skills/Application of compositional, tactical & strategic ideas</p> <p>Execution of skills</p> <p>Execution of skills/Application of compositional, tactical & strategic ideas</p> <p>Execution of skills/Application of compositional, tactical & strategic ideas</p>

Year 8 Curriculum Map

<p>HRF (boys & girls mixed)</p>	<p>SAQ TRAINING</p> <p>FITNESS TESTING (PHYSICAL RELATED)</p> <p>FITNESS TESTING (SKILL RELATED)</p> <p>METHODS OF TRAINING</p> <p>METHODS OF TRAINING CONTINUED</p>	<p>Develop expertise</p> <p>Develop expertise</p> <p>Evaluating & analysing performance/engage & persist/healthy lifestyle choices</p> <p>Evaluating & analysing performance/engage & persist/healthy lifestyle choices</p>

Unit of Work	CORE KNOWLEDGE	KEY SKILLS
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Year 8 Curriculum Map

<p>Term 3 Athletics (boys and girls mixed)</p>	<p>Order & content to vary depending on weather – all students to complete all possible track & field events up to 800m.</p> <p>SPRINTING</p> <p>JUMPING</p> <p>THROWS</p> <p>MIDDLE DISTANCE</p> <p>RELAY</p>	<p>Execution of skills/techniques</p> <p>Execution of skills/techniques</p> <p>Execution of skills/techniques</p> <p>Execution of skills/techniques</p> <p>Execution of skills/techniques</p>
<p>Cricket (boys and girls mixed)</p>	<p>FIELDING (THROWING, GROUND FIELDING, HIGH CATCHES)</p> <p>BOWLING</p> <p>BATTING</p> <p>RUNNING BETWEEN WICKETS/COMMUNICATION</p> <p>CONDITIONED GAME PLAY (PAIRS CRICKET)</p> <p>FULL SIDED GAMES (TO INCLUDE UMPURES) MAIN RULES LBW, WIDES, NO BALLS ETC)</p>	<p>Execution of skills/techniques</p> <p>Execution of skills/techniques</p> <p>Execution of skills/techniques/decision making</p> <p>Execution of skills/techniques/decision making</p> <p>Execution of skills/techniques/decision making Application of compositional, tactical & strategic ideas</p> <p>Execution of skills/techniques/decision making Application of compositional, tactical & strategic ideas</p>

Year 8 Curriculum Map

Unit of Work	CORE KNOWLEDGE	KEY SKILLS
Term 3 Rounders (boys and girls mixed)	FIELDING (TO INCLUDE POSITIONS, FIELDING PLAYS, TACTICS) BATTING BOWLING GAME PLAY INCLUDING POSITIONAL PLAY/RULES	Execution of skills/techniques/ decision making Execution of skills/techniques Execution of skills/techniques Execution of skills/techniques/decision making Application of compositional, tactical & strategic ideas
Tennis (boys and girls mixed)	FOREHAND (INCLUDING LOB, TOPSPIN) BACKHAND (INCLUDING SLICE, TOPSPIN) VOLLEY SERVE SINGLES GAME PLAY INCLUDING RULES/SCORING DOUBLES GAME PLAY INCLUDING RULES/SCORING	Execution of skills/techniques Execution of skills/techniques Execution of skills/techniques Execution of skills/techniques Execution of skills/techniques/decision making Application of compositional, tactical & strategic ideas

Students to be assessed after each activity