

# CURRICULUM MAP SPANISH Y10

Listening  
Reading  
Speaking  
Writing

Module	Unit of work	Core knowledge	skills
<b>Autumn term 1</b>  Module 1- Leisure Holidays	<ul style="list-style-type: none"> <li>- Holidays and weather</li> <li>- Describing accommodation</li> <li>- Holidays activities</li> <li>- Booking a hotel room</li> <li>- Making complaints in a hotel</li> </ul>	<ul style="list-style-type: none"> <li>- Revision of preterite</li> <li>- Using imperfect tense for description</li> <li>- Extending of sentences with sequencers</li> <li>- Question words</li> <li>- Using usted</li> <li>- Using Me hace falta</li> </ul>	Listening Reading Speaking Writing
<b>Autumn term 2</b>  Module 2 –Leisure/ Home and Environment	<ul style="list-style-type: none"> <li>- Giving personal information</li> <li>- Talking about means of transport</li> <li>- 24h clock</li> <li>- Planning a day out</li> <li>- Asking and understanding directions</li> <li>- Ordering in a restaurant</li> <li>- Describing a day out</li> <li>- Talking about festivals</li> <li>- Understanding three time frames</li> </ul>	<ul style="list-style-type: none"> <li>- Using the present tense</li> <li>- Using adverbs</li> <li>- Understanding questions</li> <li>- Using imperatives</li> <li>- Using sequencers</li> <li>- Using me gusta+article+como without article</li> <li>- Recognising and expressing mixed opinions</li> <li>- Using para to extend sentences</li> </ul>	Listening Reading Speaking Writing

<p><b>Spring term 1</b></p> <p>Module 3 – Work and Education (education)</p>	<ul style="list-style-type: none"> <li>- Giving opinions on school subjects</li> <li>- Describing school routine</li> <li>- Improving spoken and written skills</li> <li>- Producing description of school life</li> <li>- Describing school uniform and rules</li> <li>- Describing teachers</li> <li>- Agreeing and disagreeing</li> <li>- Describing school problems and pressures</li> <li>- Describing the schools of the future</li> </ul>	<ul style="list-style-type: none"> <li>- Using me gusta/ me encanta...</li> <li>- Revising basic vocabulary</li> <li>- Using the present tense with time expressions</li> <li>- Using present and imperfect tenses</li> <li>- Giving a range of opinions</li> <li>- Using phrases followed by infinitive</li> <li>- Using comparatives and superlatives</li> <li>- Using quantifiers(muy....poco)</li> <li>- Improving listening skills</li> <li>- Using the future tense</li> <li>- Using questions to form answers</li> </ul>	<p>Listening Reading Speaking Writing</p>
<p><b>Spring term 2</b></p> <p>Module 4 – Lifestyle</p>	<ul style="list-style-type: none"> <li>- Talking about your family</li> <li>- Saying numbers and dates</li> <li>- Talking about relationship</li> <li>- Talking about the present and the past</li> <li>- Talking about daily routine</li> <li>- Talking about chores</li> <li>- Describing people's personalities</li> <li>- Talking about relationships</li> <li>- Talking about experiences and hopes</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Using possessive adjectives</li> <li>- Using ser and estar</li> <li>- Using reflexive verbs</li> <li>- Using desde hace (for...)</li> <li>- Using present/ imperfect and preterite</li> <li>- Using negatives</li> <li>- Making deductions while listening</li> <li>- Using three time frames</li> <li>- Extending answers</li> </ul>	<p>Listening Reading Speaking Writing</p>
<p><b>Summer term 1</b></p> <p>Module 5 – Work and Education (work)</p>	<ul style="list-style-type: none"> <li>- Revising jobs and places of work</li> <li>- Describing part time jobs</li> <li>- Describing work experience</li> <li>- Describing future plans</li> <li>- Understanding specialist vocabulary</li> <li>- Understanding application letters</li> <li>- Conducting a job interview</li> </ul>	<ul style="list-style-type: none"> <li>- Revising feminine and masculine nouns</li> <li>- Improving pronunciation of cognates</li> <li>- Using tener que +infinitive</li> <li>- Extending spoken and written answers</li> <li>- Using the preterite and imperfect</li> <li>- Using adverbs of time and frequency</li> <li>- Forming sentences with si... (if) Using different verbs to talk about the future</li> <li>- Understanding job adverts and CV's</li> <li>- Using the conditional with gustar and poder</li> <li>- Forming the perfect tense</li> </ul>	<p>Listening Reading Speaking Writing</p>

<b>Summer term 2</b> Module 6 -	<ul style="list-style-type: none"> <li>- Revision of Mod 1- Mod 5</li> <li>- Speaking practice</li> <li>- Exam practice</li> </ul>	-	<b>Listening</b> <b>Reading</b> <b>Speaking</b> <b>Writing</b>
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## CURRICULUM MAP SPANISH Y11

**Listening**  
**Reading**  
**Speaking**  
**Writing**

<b>Module</b>	<b>Unit of work</b>	<b>Core knowledge</b>	<b>skills</b>
<b>Autumn term 1</b>  Module 6- Leisure	<ul style="list-style-type: none"> <li>- Revising Tv programmes and films</li> <li>- Expressing a range of opinions</li> <li>- Talking about hobbies and pocket money</li> <li>- Describing sports and sporting events</li> <li>- Referring to the past and the present</li> <li>- Listening for the relevant information</li> <li>- Talking about extreme sports</li> <li>- Making arrangements to go out</li> <li>- Writing reviews</li> <li>- Talking about new technology</li> <li>- Using language of debate</li> </ul>	<ul style="list-style-type: none"> <li>- Using definite/ indefinite article and algún</li> <li>- Using conjugated verbs and infinitives</li> <li>- Introducing variety into your spoken Spanish</li> <li>- Using a range of adjectives and opinion phrases</li> <li>- Decoding texts</li> <li>- Using the present continuous</li> <li>- Using the personal <b>a</b> to talk about other people</li> <li>- Using absolute superlative</li> <li>- Revising comparatives</li> </ul>	<b>Listening</b> <b>Reading</b> <b>Speaking</b> <b>Writing</b>
<b>Autumn term 2</b>  Module 7 – Leisure/ Home and Environment	<ul style="list-style-type: none"> <li>- Talking about your home</li> <li>- Talking about different types of houses</li> <li>- Talking about your neighbourhood</li> <li>- Talking about how you would change your city</li> </ul>	<ul style="list-style-type: none"> <li>- Using prepositions</li> <li>- Using relative clauses</li> <li>- Using a variety of phrases to express opinions</li> <li>- Justifying opinions</li> <li>- Using the present and imperfect tenses</li> </ul>	<b>Listening</b> <b>Reading</b> <b>Speaking</b> <b>Writing</b>

	<ul style="list-style-type: none"> <li>- Shopping for clothing</li> <li>- Using direct object pronouns</li> <li>- Giving presents and making complaints</li> <li>-</li> </ul> <p><b>MOCK EXAM PAST PAPER</b></p>	<ul style="list-style-type: none"> <li>- Understanding tan and tanto/a (so/ so much/ so many)</li> <li>- Using the conditional</li> <li>- Using este, ese and aquel (demonstratives)</li> <li>- Using indirect object pronouns</li> <li>- Extending sentences by giving reasons</li> </ul>	
<p><b>Spring term 1</b></p> <p>Module 8– Lifestyle</p>	<ul style="list-style-type: none"> <li>- Talking about the body and illnesses</li> <li>- Finding strategies to remember vocab</li> <li>- Buying food</li> <li>- More vocab strategies</li> <li>- Talking about how to stay in good shape</li> <li>- Using a variety of verbs to talk about mealtimes</li> <li>- Reading problem pages and giving advice</li> <li>- Giving extended answers when speaking</li> <li>- Talking about issues facing young people</li> <li>-</li> </ul> <p><b>MOCK EXAM PAST PAPER</b></p>	<ul style="list-style-type: none"> <li>- Using reflexive verbs and perfect tense</li> <li>- Number practice</li> <li>- Using present and imperfect</li> <li>- Using the conditional and future tenses</li> <li>- Understanding phrases with the subjunctive</li> <li>- Using the present and the conditional</li> </ul>	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>
<p><b>Spring term 2</b></p> <p>Module 9 – home and environment</p>	<ul style="list-style-type: none"> <li>- Talking about the environment</li> <li>- Using a variety of expressions to give your point of view</li> <li>- Talking about global issues</li> <li>- Listening for high numbers</li> <li>- Considering problems that are facing the planet</li> <li>- Looking at local solutions to global problems</li> <li>- Gaining thinking time when speaking</li> <li>- Talking about global citizenship</li> <li>- Writing an extended text</li> <li>- Talking about homelessness</li> </ul> <p><b>EXAM PRACTISE</b></p>	<ul style="list-style-type: none"> <li>- Using the conditional of deber</li> <li>- Using the present subjunctive</li> <li>- Negative commands</li> <li>- Using cognates and context to understand a text</li> <li>- Using the present and imperfect</li> <li>- Using si + present + future</li> <li>- The pluperfect tense</li> <li>- Using different time phrases</li> </ul>	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>

