



The Astley Cooper School

Aspiration, Determination, Integrity

Dear Parent / Carer,

Re: Year 11 English Language Mock Examinations

I am writing to inform you that there are upcoming English Language Paper 1 and Paper 2 mock examinations for Year 11 students that will take place on the following dates:

- Language Paper 2 - **Wednesday 28th February 2024** Period 3 & 4
- Language Paper 1 - **Monday 18th March 2024** Period 3 (Question 1-4)
- Language Paper 1 - **Tuesday 19th March 2024** Period 4 (Question 5)

We are doing all we can to prepare your child for these English Language mock examinations and it is important that they take the examinations seriously. We will use mock examination data to assess potential gaps in students' learning, which will help inform us where interventions are needed.

Currently, teachers are working with students on revision activities, past examination paper practice and extended writing practice for these papers. At home, students should spend at least one hour on a range of different revision resources; which may include BBC BiteSize, Google Classroom, Seneca homework, interventions, as well as their class notes and workbooks to enhance their learning. It is important that students are well prepared for these examinations and have fully revised.

On this day, students must be punctual and be in full school uniform with all appropriate equipment including a see-through pencil case and black pens. All personal possessions, which includes mobile phones and smartwatches must be switched off. In line with our guidelines, students are not allowed to leave the exam room before the finish time of the examination.

When students are not in mock examinations, they are expected to attend their normal lessons. If there are any questions, please feel free to contact the following staff:

Mr Luke Footman – Subject Leader English – l.footman@astleycooper.herts.sch.uk

Mr Michael Siu - Assistant Headteacher - m.siu@astleycooper.herts.sch.uk

Thank you for your continued support.

Yours sincerely,

Mr L Footman
Subject Leader English



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