



# The Astley Cooper School

Responsibility • Respect • Resilience

January 2025

## **Whole school behaviour recording**

Dear Parent/Carer

Happy New Year! I am writing to tell you about some of the changes we have made to school policy this term.

We have been working with Go 4 Schools for a while on a lesson grading system for 'attitude to learning', and those of you with children in years 8 and 9 may be aware of a trial before Christmas.

This term we are extending it to cover all students in all year groups, which means that students are graded for every lesson from '1' (excellent) to '4' (unsatisfactory). You can see the grades your child/ren have received on your G4S phone app/website as well as viewing any comments relating to their behaviour. There is a table showing what the grades mean at the end of this letter.

Those students receiving grades '1' (2 house points) and '2' (1 house point) are doing well and displaying the types of behaviour in class that will enable them to be successful in school. We are keen to reward those students with the most house points and Heads of Year are planning celebratory events and reward trips for those doing well in lessons consistently over the academic year.

Conversely, grades '3' and '4' will result in negative behaviour points and would indicate that the student is not meeting the high expectations we have for behaviour in the classroom. For those with the most negative points over a school week (i.e. getting '4's in lessons) we have adapted the detention system. Whole school detentions are now on a Thursday for 45 minutes. To support an improvement in behaviour, the students with the most '4's from their lessons in the week will be expected to attend this detention and we will email the parents of those concerned. If a student misses their detention on Thursday they will be expected to attend a longer, 1 hour and 15 minutes detention, on a Friday. Missing this detention will result in the student completing a day of isolation on the following Monday from 9:00am to 4:00pm.

### **Department level consequences**

The department consequence system will run alongside this new, whole school system and students may be asked to stay at break, lunch or after school to speak to their teacher about issues where their behaviour has fallen below our expectations. You will receive notification of this consequence from the members of staff concerned and we hope this will help students to improve their attitude to learning.

We hope that the change of system will reward the positive contribution so many students are making to learning across the school and support an improvement from those who are not on track.



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## Mobile phones and smart watches

An increasing number of students are wearing smart watches; some of these are connected to phones and have been used to send text messages in school. Only smart watches in airplane mode are allowed in school. If a watch is used like a phone it will be treated as one and will be confiscated.

We appreciate your support and cooperation in ensuring the highest standards of behaviour at The Astley Cooper School.

Yours sincerely

Mr H Greany  
Assistant Headteacher

The Astley Cooper Way	Attitude to Learning 1 (Excellent)	Attitude to Learning 2 (Good)	Attitude to Learning 3 (Coasting)	Attitude to Learning 4 (Unsatisfactory)	Question / Statements for Students
<b>Respect</b>	Excellent behaviour towards the teacher and classmates	Generally good behaviour towards the teacher and classmates	Some instances of poor behaviour towards the teacher and classmates	Significant instances of poor behaviour towards the teacher and classmates	<p><b>Respect</b> - Are you displaying excellent learning behaviours in lesson (To Teacher/ Students)</p> <p><b>Responsibility</b> - Are you arriving to lesson on time and with the right equipment</p> <p><b>Resilience</b> - Are you challenging yourself in the lesson by aiming for the top marks/ activities/ questions</p>
<b>Responsibility</b>	Arrives to the lesson on time and prepared with the necessary equipment	Arrives to the lesson on time and mostly prepared with the necessary equipment	Frequently arrives late to the lesson or is unprepared to learn	Consistently arrives late to the lesson or is unprepared to learn	
<b>Resilience</b>	Challenges themselves by aiming for the highest standards and participating fully in all activities and questions	Makes a reasonable effort to challenge themselves and participate in activities and questions	Makes little effort to challenge themselves and participate in activities and questions	Makes no effort to challenge themselves and participate in activities and questions	
<b>House points</b>	2 House point	1 House point	0 House point (Separate entry on G4S behaviour point -1 to -3)	0 House point (Separate entry on G4S behaviour point -1 to -3)	



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