

## The Astley Cooper School

### Curriculum Committee: Terms of Reference 2025 - 26

---

<b>Name of school:</b>	The Astley Cooper School
<b>Name of committee:</b>	Curriculum Committee
<b>Date agreed:</b>	
<b>Review date:</b>	May 2026

<b>Chair of committee:</b>	Vikky Mazillius
<b>Clerk:</b>	Tracey Middleton
<b>Membership:</b>	Victoria Mazillius (Parent Governor) Chair Lisa Crossley (Co-opted Governor) Vice Chair Kay Halker (Local Authority Governor) Anne James (Co-opted Governor) Jason Lee (Co-opted Governor) Jacqueline Moore (Co-opted Governor) Laura Evans (Co-opted Governor) Safeguarding Zoe Smith (Staff Governor) Rabea Al-Alousi (Co-opted Governor) Sam Orsborne (Headteacher)
<b>Quorum:</b>	At least three governors who are members of the committee.
<b>Meetings:</b>	Meeting frequency: One meeting per term

## **The curriculum committee has delegated responsibility to:**

1. Review the curriculum offer, ensuring that [statutory requirements](#) are met
2. Ensure that the curriculum offer reflects the school's values
3. Ensure that the curriculum meets the needs of **all** pupils regardless of ability, age, sex or ethnicity.
4. Ensure that the requirements of pupils with special educational needs and disabilities (SEND) are met, as laid out in the Code of Practice.
5. Ensure that the curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness.
6. Ensure that [required information](#) relating to the school's curriculum (and [careers programme](#) where relevant) is published on the school's website
7. Monitor and evaluate the results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments.
8. Evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education and employment.
9. Monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND.
10. Monitor and evaluate the impact of continuing professional development on the quality of teaching.
11. Advise the [*finance committee*] on the funding priorities necessary to deliver the curriculum.
12. Consider recommendations relating to teaching and learning from external reviews of the school (for example, Ofsted or local school improvement advisers), and ensure an appropriate plan is in place to act on any recommendations.
13. Review and monitor any policies delegated by the full governing board.

**The Annual Planner sets out the schedule of work within the remit of the Curriculum Committee**

**[Annual Planner 2025-26](#)**