



The Astley Cooper School

Responsibility • Respect • Resilience

September 2026

Dear Parent / Carer,

We are very excited to welcome your child back to school on Monday 7th September. We hope they are looking forward to the new academic year and will arrive in full school uniform, ready to learn.

As part of our continued work to support students' learning, behaviour and wider school experience, we are introducing a couple of changes this year. Our aim is to create a culture of success where every student is supported to make the most of every opportunity and achieve their potential.

ClassCharts

We are moving from Go4Schools to **ClassCharts** as our system for monitoring and communicating information about timetables, behaviour and attendance.

On Monday, your child will be given a printout with details on how to sign-in for the first time. Please ask them for this once you're home so you can access all the key information. **Please ensure that you download the ClassCharts Parent App** rather than the Student App, as your login details will not work with the student version.

ClassCharts will provide you with more immediate information about your child's attendance and behaviour. Depending on your notification settings, you will be able to receive updates through the app, email and push notifications. In due course, we also plan to introduce the facility for parents/carers to report absences directly through the app.

The system will also allow students to use their achievement points to access rewards through school. We hope that this will encourage and motivate students to consistently demonstrate our school values, do their best in lessons and recognise the successes they achieve along the way.

We believe ClassCharts will strengthen communication between home and school and enable us to work even more collaboratively to support your child's success.

Behaviour Management Changes

In order for our students to be successful, we need clear, consistent and fair expectations. Following feedback from our recent student, parent and staff surveys, we have made some changes to our behaviour management system, particularly around consequences. These changes are designed to ensure that students understand the impact of their choices and are given the opportunity to make positive choices quickly and get back on track.

The following consequences will now apply:

- **Lateness to a lesson:** If your child is late to a lesson by up to 10 minutes, they will be given a 10-minute detention after school with their form tutor. Where lateness occurs multiple times, the detention time will accumulate.

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- **Truancy:** If your child misses part or all of a lesson without permission, they will be given a lunchtime detention.
- **Removal from a lesson:** If your child is removed from a lesson, they will be given a 30-minute after-school detention. Where a student is removed from more than one lesson in a day, the detention time will accumulate, up to a maximum of one hour.

These detentions will now take place daily, rather than under our previous once-a-week system. This means that consequences can be given much more promptly and consistently, helping students to understand the link between their choices and the consequences that follow. It also provides students with the opportunity to reflect, reset and make more successful choices the following day.

The daily system will also provide greater clarity for parents/carers about why a detention has been issued. As detentions are given on the same day, you will be notified of any detentions via email and/or the ClassCharts app, depending on the notification settings you have in place.

We believe that clear and consistent boundaries, alongside recognition of positive behaviour and achievement, are essential in creating an environment where students can learn, make progress and be successful. Thank you in advance for your support in helping us to establish these expectations and support your child to make positive choices.

LEARN Wallets

This year, we are also introducing LEARN wallets to help students access the equipment they need and reduce barriers to learning and lost learning.

Every student will be provided with a LEARN wallet. Students will collect their wallet during morning form time and return it during our new afternoon form time.

The wallet will contain the essential equipment students need to access their learning each day. This does not prevent students from bringing and using their own equipment; rather, it ensures that every student has access to the basic resources they need and reduces any unnecessary barriers to learning from the moment they enter the classroom.

We want our students to be equipped and prepared to learn, so that they can focus on achieving their best and making progress.

The LEARN wallet will also reinforce our school value of responsibility. Students will be responsible for looking after their wallet and its contents, including replacing any equipment that is lost.

In addition, each wallet will contain the student's timetable. This provides students with a safe and convenient place to keep their timetable and should help them to move around school efficiently and avoid being late to lessons. Being prepared and punctual are important parts of being successful at school.



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To support this initiative, please ensure that your child has a **school bag large enough to carry an A4 LEARN wallet alongside their A4 school books**. This will also help to minimise the risk of the wallet being misplaced.

We are confident that these changes will help us to further strengthen our culture of responsibility, improve communication with families and, most importantly, create the conditions in which every student can learn, achieve and be successful.

We are really looking forward to welcoming students back and continuing to build a culture of success at The Astley Cooper School, where every student is encouraged and supported to achieve their potential. If you have any questions about any of the above, please do not hesitate to get in touch with me directly.

Kind regards,

Hannah Lloyd
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