

# THE ASTLEY COOPER SCHOOL



## PUPIL PREMIUM POLICY

**Updated October 2016**

**Headteacher: Mr E Gaynor**

**St Agnells Lane, Hemel Hempstead, HP2 7HL**

**Tel (01442) 394141**

**Fax: (01442) 401407**

**E-mail [admin@astleycooper.herts.sch.uk](mailto:admin@astleycooper.herts.sch.uk)**

## **Pupil Premium Policy**

The government provides additional funding to schools to help close the gaps in attainment between students who are entitled to free school meals (FSM) or have been at some point in the last six years (FSM6). This is called Pupil Premium funding. Children who are looked after (CLA) are also entitled to Pupil Premium funds. For 2016/17 the amount received by the school for FSM6 students is £935 per student and for CLA students is £1500 per student.

Schools are free to decide the best use of the money, as we are judged to be in the best place to assess what additional provision could, and should, be made for each student. This is monitored rigorously by the school's leadership and governance, and externally by the local authority and OFSTED.

We are committed to the government's drive to narrow and then close the gap between these groups of students by removing barriers to accessing opportunities for learning and supporting families. We aim to raise the attainment of all students, regardless of background or prior attainment, to enable them to progress to the university, apprenticeship, or training of their choice.

The accounting of this additional funding is divided into targeted and disaggregated spending. Targeted spending is a personalised approach used to fund specific resources or strategies to allow or promote engagement, learning, and well-being of individual students. We are proud of the broad way we have used targeted funding to support students, for example with ingredients for catering, resources for ICT and Hair and Beauty, tutoring in mathematics, attending educational visits for examination groups, and providing subject-specific revision resources.

Disaggregated spending is where the cost of a resource provided for pupil premium and non-pupil premium students is split between the two categories on a pro rata basis.

## **Reporting**

It will be the responsibility of the member of the leadership team in charge of Pupil Premium, to report to the Governor's Curriculum and Welfare Committee on:

- The progress made towards narrowing the gap, by year group
- An outline of the provision
- An evaluation of the cost effectiveness

It will be the responsibility of the Governing body to ensure an outline of the progress for pupil premium students is given to the Governors on a termly basis. The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' published on the school website. This task will be carried out within the requirements published by the Department for Education.

### **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between pupil premium students and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for children receiving pupil premium funding
- Students will make good progress in comparison with 'other' students nationally
- Having an effective system for identifying, assessing and monitoring students
- Create a positive school atmosphere in which students' differences are recognised and valued as full members of the school community; developing confident and independent learners.

### **Appeals**

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.