

THE ASTLEY COOPER SCHOOL



SEX and RELATIONSHIPS EDUCATION POLICY

Updated May 2017

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Purpose

A key aim of The Astley Cooper School is that each student will develop the skills and knowledge to make decisions linked to relationships. Decisions about how they relate to others can only be made if they have adequate knowledge and understanding of their own physical and emotional development. This is not a task for the school in isolation, and we seek to work with parents to ensure that the teaching of SRE reflects their expectations and complements teaching at home. Parents will be informed about the teaching of SRE each term so that they can decide whether or not to withdraw their child.

Relationship to other policies

SRE forms an integral part of the curriculum policy and schemes of work for Science and Physical, Social, Health & Economic Education (PSHE), and relates to Child Protection.

Aims

- To help students understand biological facts, which will be presented in an objective, balanced and sensitive manner
- To encourage students to recognise the physical, emotional and moral implications and risks of sexual behaviour
- To help young people develop the skills, knowledge, understanding and confidence required to make informed choices about their lifestyle so as to promote good health in themselves and others

Roles and responsibilities of the Headteacher, other Staff and Governors

The **Governing Body** will:

- decide whether SRE should be in the school curriculum and, if so, what it should consist of and how it should be organised
- seek the advice of the Headteacher on this policy, keep it up to date, and make it available to parents
- ensure that SRE is provided in a way that encourages students to consider morals and the value of family life.

The **Headteacher** will ensure that:

- The Governing Body is advised about the nature and organisation of SRE and how it reflects the aims and values of the school
- SRE is provided in a way that encourages students to consider morals and the value of family life
- students are protected from inappropriate teaching materials
- a scheme of work is agreed and implemented
- parents are informed about the programme for SRE each term

Staff who teach sex and relationships education are expected:

- to provide SRE in accordance with this policy and in a way which encourages students to consider morals and the value of family life
- to participate in training to provide SRE in line with the current national guidelines
- to implement the agreed scheme of work
- to draw to the attention of the Headteacher any materials which they consider to be inappropriate
- to respond appropriately to those students whose parents wish them to be withdrawn from SRE
- to inform young people about current SRE issues including FGM and LGBT
- to teach the current legislation relating to sexual behaviour
- to respond to the challenges that new technologies and trends pose
- to emphasise equality and responsibility in relationships