



# The Astley Cooper Newsletter

October 2019

## ***Welcome to the first newsletter of the academic year 2019-20***

Welcome back to a new academic year. ***A special welcome to our Year 7 students and their families.*** 180 students joined us this term and for the first time in well over 20 years we have reached our published admissions number. We now have close to 700 students in our school, including nearly 50 students in our Sixth Form.

Astley Cooper is still a relatively small secondary school, which I know many families appreciate, but our growing numbers strongly indicate the school's increasingly positive reputation both locally and within Hertfordshire.

In addition to our new students, I am very pleased to welcome a number of new colleagues who joined us in July or September and are already making a contribution to our community. We hope that they will have a personally and professionally rewarding experience during their time with us.

Our Open Evening on 3 October was a busy, successful evening. For the third year running, we had two Headteacher talks in the hall in order to accommodate the much larger numbers in attendance and to allow everyone the chance to hear our students talk about their experiences at Astley Cooper.

This year I was joined on stage by Abigail Monk Year 8, Amal El Gharrafi Year 11, and Tiago Baia and Jessica Mitchell Year 12. As always, I was enormously proud of our students, many of whom acted as tour guides on the evening, helped in departments or took part in practical activities to demonstrate the wealth of experiences students gain at school.

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On the morning after Open Evening, I received an email from the parent of a Year 5 student who had visited us. We were the fifth school the family had visited and the parent said this about our students:

*'All the children were so positive about the school, the teachers and their experience. They were all so smiley and bright, which is clearly not something that can be put on for an open evening. You could see that they were not treated as children [but] were treated as young individual people and it was so lovely to see. All the teachers spoke very positively and openly about the school, its journey and how there is so much more to come.'*

One of the good things to come is a brand new school building. We are looking forward to a multi-million-pound new build as part of the Government's *Priority Schools' Building Programme*. This would give us a new three-storey building on the site of the current administration block, where the main entrance, offices, hall and dining room are, and some additional refurbishment of the other blocks.

We hope that this will cause minimum disruption while the new block is being built as the lessons take place in the other buildings. The most recent start date we have been given for this exciting development is summer 2020. We will keep you updated as we receive further information over the next few months.

We wish all our students from Year 7 to Year 13 a positive, enjoyable and successful year.

**Mr Gaynor**  
**Headteacher**



# Welcome...new staff



**Miss Alford**  
ICT Technician



**Mr Burgin**  
Maths



**Miss Dowell**  
Drama



**Miss Fleitas**  
Spanish



**Mrs Harley**  
Dance



**Mr Khan**  
Science



**Mr Lewis**  
English



**Mr Maunder**  
Media



**Ms Myers**  
English



**Miss Noquet**  
Maths



**Miss Roberts**  
Head of Year 8  
English



**Mr Sage**  
Widening Access Officer  
University of Herts



**Miss Thompson**  
Maths



**Mrs Waters**  
Subject Leader Humanities  
Geography



**Mrs Woodward**  
Learning support assistant

# Oscar's Story by Casey Evans

On 27 July I completed my 30 mile bike ride to help raise money for my cousin, Oscar, and help him on the way to getting his first set of prosthetics, as well as much more vital equipment for the future.

Me and my dad rode from Grove Hill to Marsworth Reservoirs and back. We faced a few problems before it even started with temperatures hitting the 30's and my dad forgetting that bike tyres explode when you don't turn the air off that you're pumping in. This meant I was riding a bike way too big for me for the whole way.

I can't say my dad enjoyed the ride as much as I did. I came round a corner at one point and passed him while he was sideways in a bush. Now I suppose I could have stopped to help but getting off my massive bike without a step ladder was hard enough as it was.

We stopped for refreshments at The Angler's Retreat in Marsworth and got a few funny looks from the others there. I'm still not quite sure if it was the 'splattered leg look' or the fact my dad was still wearing half the bush.

The ride back went pretty smoothly and dad nearly fell once only (and I didn't even push him).



Keyleigh Connor (Oscar's mother) Oscar & Casey

Although it was a funny day, it was for a serious cause. Oscar was born without a tibia bone in both of his legs. This resulted in him having a through knee amputation on both of his legs. He also has a Hickman Line which assists him when eating and drinking. He has undergone eight bowel operations on top of his amputations. Despite all of this, Oscar is still the happiest little guy you'll ever meet. He's obsessed with Peppa Pig and loves to play with cars. There are many things not covered by the NHS, and that is why any little amount donated is so important to him and his family.

Finally, I would like to thank all the staff at Astley Cooper, especially Mr Gaynor who helped me promote it in the staff room and get the teachers involved with Oscar's story. With their help I was able to raise just under £700. That is amazing and we as a family are all extremely grateful. I'm sure Oscar will be too in the future.

**Casey Evans 11AOG**



# Exam Results

## Exam Results-Summer 2019

All schools' provisional summer examination results have been released on the Government's performance table website. Below I have provided the main headline figures released by the Department of Education:

**Attainment 8 score:** 41.2

**Progress 8 Score:** Average (-0.3)

**Grade 4 or above in English & Maths:** 61%

**Staying in Education or entering employment:** 93%

Students who joined the school in Year 7 made, on average, progress similar to that of the majority of schools in the country. In accordance with the Department of Education, the progress at Astley Cooper is similar to the national average when compared to other schools.

The results on the website are only provisional. These will be confirmed by the Department of Education in January 2020. Our Key Stage 5 results will also be released in January 2020.

More details can be found on: [www: Compare-school-performance.service.gov.uk](http://www.compare-school-performance.service.gov.uk)

**Mr Lally**  
**Assistant Headteacher**



# Science

## STEAM Club

The new STEAM club (Science, Technology, Engineering, Art and Maths) has been launched at Astley Cooper this term with Year 9 students. They will be problem solving, planning, constructing and executing a transport system to get as many tomatoes down a hill and over water without squashing them. Students are in competition to design the most cost-effective method, using limited money and resources. Students will be trialling their systems over the coming weeks with the final competition taking place just before Christmas where the winning team will be announced in the next Newsletter.

Year 7 students have made a tremendous start to life at Astley Cooper and have been enjoying lessons in biology, chemistry and physics. In biology they have been studying cells where they get to make their own microscope slides and look at plant and animal cells under a microscope. In chemistry they have looked at particles and mixtures as well as using Bunsen burners for the first time. In physics they have studied Newton's laws of forces and carried out several experiments. The picture included shows just some of the outstanding homework already being produced by our students who had been asked to build a model cell.

**Miss White**  
**Science Teacher**

### Coming soon after Christmas

**Year 7 and 8 STEAM club**

**Thursday 3.15pm – 4.15pm**

**In Room 34 with Miss White**

**All are welcome**



### Experiment to try over half term

#### Skittles experiment

Things you'll need:

- 1 pkt Skittles
- 1/4 cup warm water
- white plate

#### **Method**

Arrange the Skittles in a single row as a coloured pattern around the edge of the plate.

Pour over enough warm water to cover all the Skittles and the plate itself.

Watch and wait as a rainbow appears on the plate, the colours will move towards the middle and create a whirl of colour.



# Sixth Form

## Sixth Form Newsletter

Welcome to the new academic year in the Sixth Form. Our new Year 12 students have made a fantastic start to life as a sixth form student and we welcome back our Year 13 students who, in their final year, are fully involved with their UCAS university applications. Thursday 3 October was our school's Open Evening where Sixth Form students were used to support on the night, I would like to thank all those students who represented the Sixth Form, they all looked smart and were fantastic ambassadors for the school.

We have the following events taking place this term:

### **Sixth Form Assessment 1 fortnight – Monday 9 December to Friday 20 December**

Year 12 students will be assessed in all of their subjects in lesson time throughout this two week period. Students will be told exactly when these assessments will be by their subject teachers and students must prepare for these. The data will be issued to parents in January. Year 13 students will have their mock examinations during this period and they need to make sure that they are prepared for these examinations.

### **Year 11 into 12 Information Evening – Thursday 7 November – 6:30-8:00pm.**

Our Sixth Form information evening for our Year 11 students will require some help and support from current Sixth Form students who can talk to the Year 11s about the subjects they study. Subject staff will be asking students to help out on the evening; should they not be able to attend, please email me.

We have also had a number of events that have taken place this term.

### **Hertfordshire Learn2Live Driving Safety trip**

Wednesday 18 September was an eye opening afternoon for all of our Year 12 and 13 students as we attended the Learn2Live driving safety talk at The Alban Arena. The students heard detailed accounts from members of the police, ambulance and fire services as well as survivors of car collisions and victims' families. There was also a short presentation from Trading Standards on how to look after your car. Lots of important messages for the students to take away and remember when they learn to drive.

### **First Aid**

Thank you to St John's Ambulance who came in to school to work with our Year 12 and 13 students. Students were trained to identify someone in need and how to perform CPR. Well done to all students who took part.



### **UCAS Day**

On Thursday 17 October Year 13 took part in workshops on their UCAS applications, student finance and personal statement writing. This was a really positive day with students finalising their applications, getting advice from our University of Hertfordshire school advisor on their personal statements and starting to look into their student finance application. A reminder that all UCAS applications will need to be sent off by 1 December 2019.

# Sixth Form

## Sixth Form Student Team

This year we have launched ambassador roles for our students in the Sixth Form with certain duties and expectations linked to each role. Our Head students and Senior Student roles are for Year 13 students to apply for and the Ambassador roles are for Year 12 students to apply for.

We are pleased to announce our student team for this academic year :

Head Girls – Amy Dorling and Rayne Marsh  
Senior Student – Isis Mendes  
Charity Ambassadors – Jessica Mitchell and Shaun Arthur  
Events Ambassador – Jennifer Bishop  
Eco Ambassador – Ellie Cooper  
Sports Ambassadors – Jack Hopcroft and Connor Greenaway



We look forward to working with these students this year in their roles.

**Miss East**  
**Head of Sixth Form**

## Creative Writing Club

Creative Writing Club is run by Ms Myers and Mr Burgin every Wednesday in Room 8 from 3.30-4.30. Each week has a different theme which usually relates to something that has happened in the week. Students can swap work with one another and give each other hints and tips towards writing their masterpiece. Below are some examples of work from this week.

### **Lifesaver - Alexandra Matei**

"Help! Help!" I shouted, splashing on the water. I was regretting swimming far from the land. I started to think it was the end, that 'my life was over.' Suddenly, an orange looking donut hit me in the face. Wow! My lifesaver was an inflatable orange donut.

### **The Lost Woods - Alexandra Matei**

There I was, standing at the edge of the woods. The snow was falling down like fairy dust. I saw small foot-prints leading into the abyss. I started to follow the small paw marks created in the snow – this was my only chance to save myself. But now I was lost in the woods.

### **The Civilian - Hyed Hag**

I was standing there, watching the Joker leading his army into battle. They were approaching me. I was frozen in fear. I couldn't move. All of a sudden, Batman popped into existence. He swiftly punched all of the army and ran as fast as the wind, right in front of my eyes. At my feet was the Joker's army, lying on the floor. I was saved.

### **Hope - Amelia Edwards**

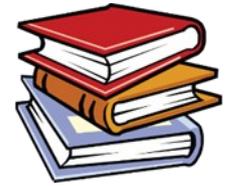
Dear diary, I'm all alone. No one is here for me. But then, I remember my life saver, my support network. She swooped in just at the right time. Her name was Hope.

**Ms Myers**                      **Mr Burgin**  
**English Teacher**          **Maths Teacher**

# English

## Form Time Reading

'Reading aloud helps students learn how to use language to make sense of the world; it improves their information processing skills, vocabulary, and comprehension.'



This Autumn Term, we have introduced a new approach to reading whereby students read aloud with their form groups each day. Each form group has been allocated a class set of books which they read with their Form Tutor each morning. This new approach to reading has been very successful and has created a classroom community by establishing a known text within each form that can be used for building critical thinking skills.

**Miss Gilmour**  
English Teacher

**Year 7** – 'I love reading in form time because we have a lot of fun and we all enjoy each other's comments and reading voices' – **Jamie Buckingham**

**Year 8**- 'The new form reading has its benefits. It gives students a chance at reading if they do not read at home and become more fluent at reading aloud. Also, if we read two books each term, that's six in a year!' – **Lewis Hurnell**

'I really like reading in my form because everyone is included in reading and we are all able to give our opinions about the book. It is better than reading alone. I recommend our form book 'Millions' as the more you read the more you will feel interested in what happens next in the book'.

– **Nicola Golan**

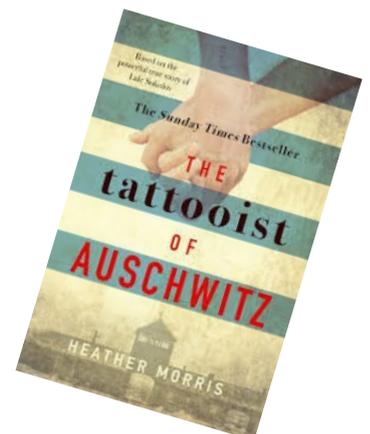
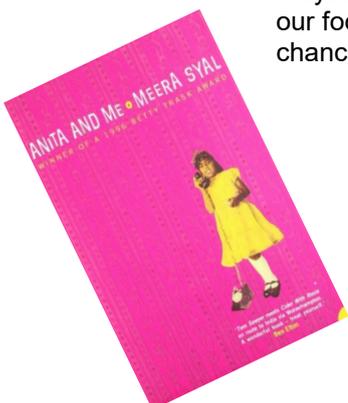
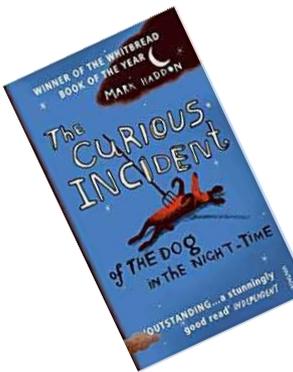
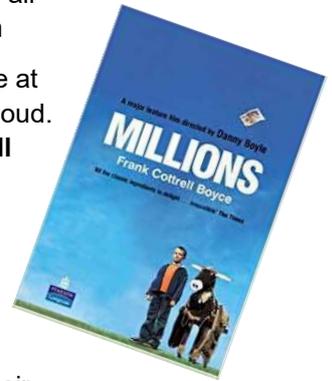
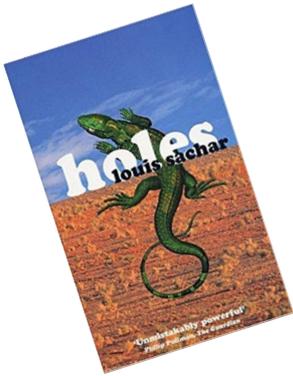
**Year 9**- 'Reading in form time helps everyone build more confidence in their reading. The book I am reading is called: 'Curious Incident of the Dog in the Night Time' and it's about a boy called Christopher who tries to find out who kills his dog. The story is interesting as Christopher faces many challenges some of which may seem peculiar to most people.' – **Sarah Graham**

**Year 10** – 'I like that we read at the same time because that means no one is ahead and no one is left behind. We get to experience the book together' – **Taylor Wray**

'I really enjoy reading because it makes me confident in public speaking which will help me for my English speaking and listening exam' - **Charlotte Chantler**

**Year 11**- 'Reading 'Of Mice and Men' has exposed me to a book which I wouldn't have otherwise read' – **Alfie Ayres**

'When reading in form, we are exposed to different genres that we maybe wouldn't have even thought we would like. We are improving our focus during this time. I personally enjoy reading as it is a chance to take a break from revision and relax' – **Diana Stefan**



# School Council



## School Council 2019-2020

Year 7 - Toby McGrory , Ethan Kain,  
Kayleigh Andrews

Year 8 - Emmanuel Abaha, Kiera Brown

Year 9 - Tegan Butt, Joshua Mitchell ,  
Crystal Close

Year 10 - Emmanuel Adjaye ,Rose Wallace -  
Connors

Year 11 - Kritika Silwal, Callum Oliver

I would like to introduce you to Astley Cooper's Student Council for this Academic year. They have already made a fantastic start to their time in office, planning speeches and being able to deliver them in front of their year group with so much confidence. They have all brought valid suggestions on ways the school and its environment can be improved, and I look forward to working with these students this year.

**Mr Hardy**  
**Geography Teacher**

# Dance

## Dance Update

My name is Mrs Harley and I am very excited to be working with your children as the new Dance teacher here at Astley Cooper. We have lots of exciting events coming up:

**Wednesday 11 December 2019;** Winter Festival - an evening of dance, music and drama performances.

## Wednesday 8 January 2020

Year 8 trip to the Lyceum theatre in London to see *The Lion King*

THE  
LION KING

## Wednesday and Thursday 4 and 5 March 2020

The Astley Cooper Dance Show

## Thursday 18 June 2020

Level 2 BTEC Performing Arts Showcase

Lessons, clubs and rehearsals are all well under way with KS3 Dance Club taking place on a Monday lunchtime, open rehearsals for students to rehearse their work on a Tuesday lunchtime and Astley Cooper Dance Company rehearsing on Wednesday at 3.30- 4.30. It is great to see the dance studio so busy and we are all very much looking forward to sharing our work with you over the coming months.

During Dance lessons and rehearsals, it is very important that the students gain an insight into the Performing Arts industry and what it is like to be a performer. To support this and the health and safety of your children can I please ask that they arrive for lessons and rehearsals in full PE kit (black leggings are permitted for girls) in Key Stage 3 and full dance kit for BTEC students. This includes children being ready to work in bare feet, with long hair tied up and all jewellery removed. If your child has an illness or injury that is preventing them from participating, please email or telephone the school or provide them with a written note. Injured students are encouraged to participate in the lesson as much as possible or complete observation or written tasks to enable them to continue with their learning. Your support with this is appreciated. I look forward to meeting you at some of our performance events.

**Mrs Harley**  
**Dance Teacher**



# Music

## Project Play

On Friday 13 September, 42 Year 7 students signed up to take part in the Project Play event. Students had the opportunity to try a wide variety of instruments including Saxophone, Trumpet, Flute, Clarinet, Violin, Cello and Voice. Project Play is a new way to learn a musical instrument. You will have a weekly 20 minute group lesson on your instrument to develop your skills, and as well as the lesson, you will have the opportunity to join with the other project play groups at your school to be part of an after school band. Project Play is run in conjunction with the Astley Cooper School and some of the local Primary schools.

The band is currently running on a Thursday after school from 3.15 - 4.00pm. The band will enhance students' learning and develop vital ensemble and team building skills.

The instrumental lesson and band go hand in hand, and when signing up to Project Play, you are signing a commitment to both a weekly lesson and band. Project Play has a termly cost of just £26.00 The minimum sign up is one term, and you can finish Project play at the end of any term. If you have any questions, please contact me.

**Mr O'Grady**  
**Music Teacher**



## PSHE

### Year 7 Bin It-

Year 7 students watched an interactive performance called Bin It, which was educating the students on recycling, using bins and being environmentally aware.



### Year 9 & 10 County Lines

Year 9 students have studied Drugs and Alcohol in PSHE this half term and they have had a guest speaker in from the charity Drugs Link talk to the students about the different aspects of drugs and alcohol and the affects.



The workshop aimed to raise awareness of the *Fearless* message around anonymity of reporting crime with an interactive look at our chosen crime type which is County Lines. It explored what County Lines are and how to get help if necessary.

### Year 11

Year 11 students took part in First Aid training this half term, focusing on resuscitation. Students learned how to put someone in the recovery position, clear their airway and apply resuscitation to them.

This app can be accessed by all students and downloaded

<http://www.sja.org.uk/sja/first-aid-advice/free-mobile-first-aid-app.aspx>

**Mrs Harley**  
PSHE Coordinator



### Free mobile first aid app - St John Ambulance



Our First Aid for Cyclists app has tips on how to turn your cycling equipment into first aid kit. The app aims to give every cyclist the skills to deal with the most common cycling injuries, including head injuries, cuts and grazes, and muscle injuries.

[www.sja.org.uk](http://www.sja.org.uk)

# Maths

October mornings are filled with learning how to 'Complete the Square' and all things algebra for some of our Year 11 students.



**Parallel lines**  
have so much in  
common...  

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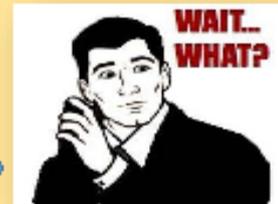
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it's a shame that  
they'll never  
meet.



Do you think you can figure this out? I'm puzzled!

If you know the answer, show Mrs Siva how you figured it out and claim your prize!



The family next door has both girl and boy children. Each of the boys has the same number of brothers as he has sisters AND each of the girls has twice as many brothers as she has sisters.

How many boys and girls are there?



## Headteacher's Commendations



### September 2019

Ronnie Rowe 7GH

Frankie Brooks 8APH

Maddie Tait 9CH

Tabitha White 9CH

Sam Kamas 9Inc

Sophie Gore 10RW

Shay Cross 11AOG

Jessica Mitchell 12JHO

Jack Harvey-Bailey 13GH

### October 2019

Hyed Haq 7HMY

Emmanuel Abaha 8AG

Ashton Stuart 9LWH

Charlotte Chantler 10CHa

Kritika Silwall 11AOG

Ashlin Bailey 12PAP

Rayne Marsh 13JHO

## PE

On Monday 14 October the Year 7 boys had their first competitive football match, representing Astley Cooper against Adeyfield school in the local derby, a double header that would decide both the district league and cup results. It is fair to say that the match started off tentatively with both sides trying to work each other out. ACS soon warmed into the game, playing some very exciting football. The goals kept coming from Alfie, Enare and Ronnie R and the end result was an eight nil win for ACS.

This is a fantastic start for the boys and exciting times for a squad that can progress far in both competitions. If they continue to play in the same way. Special mention to Jamie for a fantastic Man of the Match display, assisting the majority of the goals that were scored.

For information, photos and fixtures please follow us on  
Twitter@PEdeptACS



# Art

## INKTOBER 2019

During the month of October, students have been undertaking the *InkTober* drawing challenge. They must produce a drawing a day for 31 days. They have experimented with the use of ink in drawing, developing their inking skills and powers of persistence. This range of lovely inky mark making has been created by young visitors to the Open Evening, regular attendees to Inktober club and Year 12 students. We are looking forward to creating a collage of their best pieces.

Miss Padam  
Subject Leader Art



# Attendance

## Attendance

Since our last *Newsletter*, I have had a number of interviews with Year 11 and Year 13 students for their college and University applications. These interviews demonstrated the importance of attendance and punctuality and raised how a student's attendance can have an impact on gaining a college or university place.

I have also met a number of local businesses as part of our award winning Pre-Apprenticeship Programme. Business leaders were discussing their expectation of school leavers to be able to attend the workplace and be punctual.

I would like to thank all of the form representatives who have helped share our core values of Aspiration, Determination and Integrity, as well as congratulating the 224 students who have had 100% attendance this term. I hope you all enjoy the half term.

**Mr Lally**  
**Assistant Headteacher**



The Astley Cooper Attendance Chart



# Attendance continued

**All parents and students are asked to support our expectations relating to attendance and punctuality:**

## **Attendance**

Please observe the following procedures with regard to absence from school:

If your child is unable to attend school due to illness, please telephone the school before 8.25am, selecting the attendance option. An answer phone is available out of office hours to leave details on; please leave your name, your child's name, tutor group and reason for absence repeating your child's name at the end of the message. This process needs to be repeated on each day of absence as it is a legal requirement that you inform the school of any absences.

If you fail to inform the school of your child's absence, a 'Truancy Call' message will be sent to your mobile/home number asking you to make contact with the school immediately. This can be done by replying to the text message or contacting the absence line on 01442 394141.

If we do not receive a call or message from you explaining your child's absence, it will be marked as an unauthorised absence.

Please give plenty of notice for any planned absence. We would appreciate all dental and non-urgent medical appointments being made out of school hours. If you have an appointment within the school day, please ask the receptionist to provide you with a dated appointment card for our records.

Leave of absence for holiday purposes will generally **not** be authorised. This follows the Department for Education regulations which have been in place since 2013.

## **Punctuality**

We understand that adverse circumstances will occasionally prevent students from arriving on time at school, but ask that all parents help their children to adhere to the school rules regarding punctuality: Students should arrive at school on time and be in their form rooms by 8.25am.

Students arriving late after 8.45am should sign in at the Attendance Office and explain their lateness and inform their Form Tutor at the next registration.

The morning register closes at 9.00am and afternoon register closes at 2.15pm. By law, we have to mark students arriving after this, without an acceptable reason, as unauthorised absence.

Students who are persistently late or absent from school will be brought to the attention of their Form Tutor, Head of Year and Catherine Fairnell, (LAAO) Local Authority Attendance Officer.

## **Fixed Penalty Notice**

The Astley Cooper School operates The Education (Penalty Notices) (England) Regulation 2007.

If a student has 15 sessions (half day = 1 session) unauthorised absence in the current and/or previous term, the school can apply for the Local Authority to issue a Fixed Penalty Notice. A fine of £60.00 (per parent) is issued if paid within the first 21 days or £120.00 if paid within 28 days.

## Attendance continued

### Home for Lunch Pass

If your child has a Home for Lunch Pass, please can we remind you they must present their pass every day when leaving the school site during lunch. Without their pass, they will not be permitted to leave the school to go home.

Please be aware, students are not permitted to be at the local shops, if found there, lunch passes will be revoked. In this situation, you will need to provide them with a packed lunch or ensure they have sufficient funds on their ParentPay account.

Finally, this pass is for the student to return to their home address for lunch and they must return to school by 2.00pm.

**Mrs Allen**  
**Attendance Administrator & Pastoral Support**



## Student and Traffic Safety

Please do not park on the yellow lines outside the school gates or stop on the zigzag areas. Please arrange to drop off or meet your child at a safe point further along St Agnells Lane.

**Mrs Catterall**  
**Business & Personnel Manager**



## Community



# OLD TOWN HALLOWEEN PARTY



# SUNDAY 27 OCTOBER

Starts at 3.30pm  
Ends with fireworks,  
Gadebridge Park 7.30pm

[www.dacorum.gov.uk/halloween](http://www.dacorum.gov.uk/halloween)



## Dacorum Youth Council



### Dacorum Youth Council

Do you want to be more involved in events in your community? Organise local events and have your say on local issues? Come and join the Dacorum Youth Council for young people aged 11 to 17.

### Tuesday

19:00 to 21:00

Hemel Hempstead Young People's Centre, First Floor, The XC, Jarman Park, HP2 4JS

### Contact

[alexander.deller@Hertfordshire.gov.uk](mailto:alexander.deller@Hertfordshire.gov.uk)

01442454405



01442 454 405  
[www.ychertfordshire.org](http://www.ychertfordshire.org)  
[yc.dacorum@hertfordshire.gov.uk](mailto:yc.dacorum@hertfordshire.gov.uk)  
@Dacorumteam

Enabling young people to succeed

YC  
HERTFORDSHIRE

**Hemel Hempstead HP1**  
Part-time, Permanent  
£8.39 an hour

**MUNCHKIDS AFTER SCHOOL CLUB** are a well-established children's club based in the heart of Hemel Hempstead (Gade Valley Primary School, HP1 3DT). We require a Play Assistant for KS1 / KS2 aged children.

**Play Assistant - Childcare (£8.39 per hour plus holiday pay)**  
Working term times Mon-Fri 2.45pm – 5.30/6.15pm (16 hours pw)

### Key responsibilities:

- Supervising primary school age children
- Collection of the children from school
- Organising and running play and fun activities
- Engaging with the children to help meet their needs

### Essential:

Experience of working with KS1 / KS2

### Desirable:

Childcare qualification is an advantage but not essential.

**Closing date for applications is Tuesday 5th November.**  
Previous applicants need not apply.  
Interviews will be held Tuesday 12th November (morning).

Job Types: Part-time, Permanent  
Salary: £8.39 /hour

### Education:

- GCSE or equivalent (Preferred)
- Flexible Working Options Available:
- Part-time