



Subject: Art and Design
KS3 Skills descriptors

Grade Descriptor						
<p>Develop ideas through investigations, demonstrating critical understanding of sources</p>	<p>Students can explore and experiment with ideas.</p>	<p>Students can develop and experiment with ideas and visual information to develop their ideas.</p>	<p>Students consider and select visual information to develop their ideas. - They can discuss the approaches & working methods of artists, designers & sources, evaluating & reflecting on & refining their own work.</p>	<p>Students develop ideas through research informed by artists, designers & sources. - They present their research & ideas briefly, making some connections to artists work.</p>	<p>Students demonstrate a generally consistent ability to develop ideas inspired by research into artists, designers and sources. They present their research and ideas effectively making generally consistent connections to artists work.</p>	<p>Students demonstrate a consistent ability to develop ideas through research into artists, designers & sources. They present their research and studies competently making appropriate connections to artists work.</p>
<p>Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p>	<p>Students can explore ideas and investigate materials.</p>	<p>Students can explore different processes, media and materials to create their own work.</p>	<p>Students explore and experiment with different processes, media and materials to create their own work. - They attempt to refine their ideas as their work progresses.</p>	<p>Students demonstrate some ability to explore and experiment with different processes, media and materials to create their own work. - They refine their ideas, selecting appropriate processes, media and materials.</p>	<p>Students demonstrate a generally consistent ability to explore and experiment with different processes, media and materials to create their own work. They refine their ideas further, selecting appropriate ideas and media to improve their work.</p>	<p>Students demonstrate a consistent ability to explore and experiment with different processes, media and materials. They competently refine their ideas selecting appropriate ideas and media to improve & further develop their work.</p>



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Record ideas, observations and insights relevant to intentions as work progresses	Students are exploring some practical skills and can identify formal elements.	Students explore & develop some practical skills with a different media . Their understanding of formal elements is developing .	Students can record ideas using a range of media , -They demonstrate some understanding of formal elements.	Students show some ability to record ideas using different media. They demonstrate an understanding of formal elements. Written communication where appropriate is attempted.	Students demonstrate a generally consistent ability to record ideas using a range of media and techniques. They demonstrate a good understanding of formal elements. Written communication where appropriate is made .	Students demonstrate a consistent ability to record ideas using a range of media and techniques. They demonstrate a competent understanding of formal elements. Written communication is reasonably clear .
Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language	They produce a personal response	They produce a response which demonstrates a growing understanding of visual language.	They produce a personal outcome when realising intentions. They demonstrate an adequate understanding of the work of others’.	They produce a personal and creative outcome when realising intentions. They demonstrate some understanding of visual language.	They produce an effective, personal outcome when realising intentions. They demonstrate a generally consistent understanding of visual language.	They produce a competent and meaningful outcome when realising intentions. They demonstrate a clear understanding of visual language.