

KS3 CURRICULUM MAP

SPANISH

Listening

Reading

Speaking

Writing

Module	Unit of work	Core knowledge	Key skills	Grade
Year 7 Autumn term 1 1: ¡Vamos!	Phonics Greetings Age and birthdays Alphabet Classroom vocabulary Vocabulary test	Questions Punctuation Pronunciation: -h, -j, -ll, -c, -ñ, -j, -z Present tense: -IR verbs Connectives: y, pero, también Negatives Definite and indefinite articles	Listening Reading Speaking Writing	1
Year 7 Autumn term 2 2: En el Instituto	Phonics Days of the week Opinions of teachers Opinions of school subjects Snacks Numbers up to 31 Assessment Listening Writing/ Phonics based	Present tense: -AR, -ER and -IR verbs Adjective agreements Verb: gustar Connectives: porque Negatives	Listening Reading Speaking Writing	1/2
Year 7 Spring term 1 3: Mi Familia	School subjects Family members Household pets Colours Physical descriptions Hair and eyes	Irregular verb: tener – to have Possessive adjectives Adjective agreements (revision) Irregular verb: ser – to be	Listening Reading Speaking Writing	2/3
Year 7 Spring term 2 4: En Casa	European countries Regions Home descriptions Rooms of the house Activities at home Bedroom furniture Daily routine Assessment Listening Reading	Adjective agreements (revision) Verb: estar – to be located: está Present tense (revision) Radical stem changing verbs Prepositions Reflexive verbs	Listening Reading Speaking Writing	3/4

<p>Year 7 Summer term 1</p> <p>5: El Tiempo Libre</p>	<p>Hobbies Time Sports Opinions of free time activities Future activities</p> <p>Assessment Reading Writing</p>	<p>Irregular first person conjugations Irregular verb: ir – to go Immediate future tense</p>	<p>Listening Reading Speaking Writing</p>	<p>4</p>
<p>Year 7 Summer term 2</p> <p>6: En la ciudad</p>	<p>Regions (revision and extension) Places in town Directions Arranging to go out Weather and seasons Next weekend</p>	<p>Comparative Adjective agreements (revision) Verb: estar – to be located Stem changing verb: querer – to want <i>Preterite weather phrases</i> Immediate future tense (revision)</p>	<p>Listening Reading Speaking Writing</p>	

Module	Unit of work	Core knowledge	Key Skills	Grade
<p>Year 8</p> <p>Autumn term 1</p> <p>Module 1-</p>	<p>Describing people</p> <p>Phonics</p> <ul style="list-style-type: none"> - Understanding nationalities - Describing celebrities - Describing friends - Talking about activities - Writing an extended text <p>Assignment Listening Reading Writing</p>	<ul style="list-style-type: none"> -Using adjectives -Reflexive verbs -Comparatives -Superlatives -Me gusta + infin. -Sequencing words - connectives: pero, también, nunca, y 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>2/3</p>

<p>Year 8</p> <p>Autumn term 2</p> <p>Module 2 –</p>	<p>Talking about places in town</p> <ul style="list-style-type: none"> - Inviting people out - Making excuses - Saying what people like/ dislike - Saying your plans for the day 	<p>-Present tense</p> <p>-Near future tense</p> <p>-Using phrases with the infinitive</p> <p>-sequencing words using querer and poder</p>	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>3/4</p>
<p>Year 8</p> <p>Spring term 1</p> <p>Module 3 –</p>	<p>Talking about a past holiday</p> <ul style="list-style-type: none"> - Saying where you went - Saying what you did - Saying how you travelled - Giving details about holidays <p>Assignment Listening Reading Writing</p>	<p>-Using the preterite of -ar verbs</p> <p>-Using the preterit of ser and ir</p> <p>-Using the preterit and present tense</p>	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>4/5</p>

<p>Year 8</p> <p>Spring term 2</p> <p>Module 4 –</p>	<p>Talking about meals time</p> <ul style="list-style-type: none"> - Shopping for food - Eating at a restaurant - Talking about likes and dislikes - Talking about a past meal <p>Assignment Listening Reading Writing</p>	<ul style="list-style-type: none"> -Using time expression -difference between tú and usted - Using the preterit of -er and -ir verbs -Using three tenses together -Using high numbers 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>4/5</p>
<p>Year 8</p> <p>Summer term 1</p> <p>Module 5 -</p>	<p>Talking about clothes</p> <ul style="list-style-type: none"> - Choosing an item of clothing - Shopping for clothes - Describing clothes - Talking about school uniform <p>Assignment Listening Reading Writing Speaking</p>	<ul style="list-style-type: none"> -colours agreement - Use of comparatives -Use of superlatives -Using three tenses 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>5</p>

<p>Year 8</p> <p>Summer term 2</p> <p>Module 6 -</p>	<p>Talking about things to do in Barcelona</p> <ul style="list-style-type: none"> - Talking about different shops - Asking for and giving directions - Describing a holiday in Barcelona - Reading a story set in Barcelona 	<ul style="list-style-type: none"> -Using opinions -Using se puede/ se pueden -Using estar -Combining three tenses 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	
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Module	Unit of work	Core knowledge	Key skills	Grade
<p>Year 9</p> <p>Autumn term 1</p> <p>Module 1-</p>	<p>Describing people</p> <ul style="list-style-type: none"> - Understanding nationalities - Describing celebrities - Describing friends - Talking about activities - Writing an extended text <p>Assignment Listening Writing</p>	<ul style="list-style-type: none"> -Using adjectives -Reflexive verbs -Comparatives -Superlatives -Me gusta + infin. -Sequencing words - connectives: pero, también, nunca, y 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>3/4</p>

<p>Year 9</p> <p>Autumn term 2</p> <p>Module 2 –</p>	<p>Talking about places in town</p> <ul style="list-style-type: none"> - Inviting people out - Making excuses - Saying what people like/ dislike - Saying your plans for the day 	<ul style="list-style-type: none"> -Present tense -Near future tense -Using phrases with the infinitive -sequencing words using querer and poder 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>4/5</p>
<p>Year 9</p> <p>Spring term 1</p> <p>Module 3 –</p>	<p>Talking about a past holiday</p> <ul style="list-style-type: none"> - Saying where you went - Saying what you did - Saying how you travelled - Giving details about holidays <p>Assignment Speaking</p>	<ul style="list-style-type: none"> -Using the preterite of -ar verbs -Using the preterit of ser and ir -Using the preterit and present tense 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>5/6</p>

<p>Year 9</p> <p>Spring term 2</p> <p>Module 4 –</p>	<p>Talking about meals time</p> <ul style="list-style-type: none"> - Shopping for food - Eating at a restaurant - Talking about likes and dislikes - Talking about a past meal <p>Assignment Listening Reading Writing</p>	<ul style="list-style-type: none"> -Using time expression -difference between tú and usted - Using the preterit of -er and -ir verbs -Using three tenses together -Using high numbers 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>5/6</p>
<p>Year 9</p> <p>Summer term 1</p> <p>Module 5 -</p>	<p>Talking about clothes</p> <ul style="list-style-type: none"> - Choosing an item of clothing - Shopping for clothes - Describing clothes - Talking about school uniform <p>Assignment Speaking</p>	<ul style="list-style-type: none"> -colours agreement - Use of comparatives -Use of superlatives -Using three tenses 	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>5/6</p>

<p>Year 9</p> <p>Summer term 2</p> <p>Module 6 -</p>	<p>Talking about things to do in Barcelona</p> <ul style="list-style-type: none"> - Talking about different shops - Asking for and giving directions - Describing a holiday in Barcelona - Reading a story set in Barcelona 	<p>-Using opinions</p> <p>-Using se puede/ se pueden</p> <p>-Using estar</p> <p>-Combining three tenses</p>	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>6</p>
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