

Astley Cooper School

Geography

Curriculum Map

Year 7

Locational Knowledge (where the place is)

Place knowledge (characteristics of that place)

Human and physical geography

Geographical skills

Fieldwork

Year/Term	Unit of Work	CORE KNOWLEDGE	KEY SKILLS
Autumn Term September – October half term	Geographical Skills, Countries and Continents	<ol style="list-style-type: none"> 1) What is Geography? 2) What are the continents, oceans and regions of the world? 3) What is the UK? 4) How can you show direction and symbols on a map? 5) How can you show height and distance on a map? 6) How to use latitude and longitude? 7) How can 4 and 6 figure grid references show location? 8) What is the difference between human and physical Geography? <p>Assessment: End of unit assessment on map and atlas skills before October half term.</p>	<p>Locational Knowledge</p> <p>Geographical Skills</p>
October half term - Christmas	Rivers	<ol style="list-style-type: none"> 1. What are the processes that happen in a drainage basin? 2. How is water cycled in a river? (The water cycle) 3. How does the river change from source to mouth? 4. What are the features of the upper course (waterfalls)? 5. What are the features of the middle and lower course (meanders and oxbow lakes)? 6. What is Flooding? 7. How does flooding effect a developed country? (UK – Boscastle) 8. How does flooding effect a developing country? (Bangladesh) <p>Assessment: End of unit assessment on river landscapes and processes before Christmas.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
Spring term January – February half term	Development	<ol style="list-style-type: none"> 1) What is development? 2) How is development measured? 3) What is the development gap? 4) What factors cause the development gap? (Smarties game) 5) What are the consequences of the development gap? 6) How does Fair Trade aim to close the development gap? 7) How do people live in the slums of Kibera, Kenya? 8) How developed is the Middle East? 9) How developed is India? 	<p>Locational Knowledge</p> <p>Place knowledge</p> <p>Human and physical geography</p> <p>Geographical skills</p>

		Assessment: End of unit assessment on the development of different countries before February half term.	
February half term - Easter	Weather & Climate	<ol style="list-style-type: none"> 1) What is weather and climate? 2) What are the types of weather and how are they measured? 3) How are clouds formed? 4) How is water recycled? (The Water Cycle) 5) What is high and low pressure weather? 6) What is the UK's climate zone? 7) How does microclimate change in different areas? 8) How does microclimate change round the school? 9) What is extreme weather? <p>Assessment: End of unit assessment on the impacts of different weather and climate before Easter.</p>	<p>Locational Knowledge</p> <p>Place knowledge</p> <p>Human and physical geography</p> <p>Geographical skills</p> <p>Fieldwork</p>
Summer Term Easter – Summer	Humanities project	<ol style="list-style-type: none"> 1) Independent research project about student and their families – Department project with History and PRE. 2) Geography elements include: <ul style="list-style-type: none"> - Where have you lived? - Where have you been on holiday? Or where would be your ideal holiday destination? - What is your carbon footprint? How can you reduce the impact you have on the environment? <p>Assessment: Peer assessment of the Humanities project before the summer.</p>	<p>Locational Knowledge</p> <p>Place knowledge</p> <p>Human and physical geography</p> <p>Geographical skills</p>

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Curriculum Map

Year 8

Locational Knowledge (where the place is)

Place knowledge (characteristics of that place)

Human and physical geography

Geographical skills

Fieldwork

Year/Term	Unit of Work	CORE KNOWLEDGE	KEY SKILLS
Autumn Term September – October half term	Tectonics	<ol style="list-style-type: none"> 1) How is the earth structured? 2) What is the theory of plate tectonics? 3) How do constructive plates move in Iceland? 4) How do destructive plates move to form volcanoes? 5) What are the impacts of a volcanic eruption? 6) How do conservative plates move to create earthquakes? 7) How are tsunamis formed? <p>Assessment: End of unit assessment on plate movements and their impacts before October half term.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
Autumn term October half term – Christmas	Ecosystems	<ol style="list-style-type: none"> 1) What are biomes and where are they located? 2) What are the characteristics of the Amazon rainforest? 3) What are the threats to the Amazon rainforest? 4) How do people live in the Amazon rainforest? 5) How can rainforests be sustainably managed? 6) What ecosystems are there in the UK? Fieldwork round the school site. 7) What ecosystems does Africa have? 8) What are the characteristics of hot and cold deserts? <p>Assessment: End of unit assessment on World Ecosystems before Christmas.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p> <p>Fieldwork</p>
Spring Term January – February half term	Urbanisation	<ol style="list-style-type: none"> 1) What is urbanisation? 2) How urbanised is the world? 3) What are the consequences of urbanisation? 4) How urbanised is the UK? 5) What challenges does urbanisation bring to London? 6) How urbanised is Bangladesh? <p>Assessment: End of unit assessment on the UK housing crisis before February half term.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
Spring Term February half term - Easter	Conflict in Geography	<ol style="list-style-type: none"> 1) What is conflict and how is it studied in Geography? 2) How does HS2 cause conflict? 3) How do the consequences of HS2 cause conflict? 4) How does the war in Syria cause conflict? 5) How do the consequences of the war in Syria cause conflict? 	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>

		Assessment: End of unit assessment about the UK's intervention in conflict situations overseas before Easter.	
Summer Term Easter - Summer	Humanities project	<ol style="list-style-type: none"> 1) Introduction to the My World Project including research skills and presentation skills. (2 weeks) 2) My World Project – Students given a country and they are to create a fact file looking at the Geography, History and Religion of that place. (8 weeks) 3) Fieldwork skills (2 weeks) <p>Assessment: Peer assessment of the Humanities project before the summer.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p> <p>Fieldwork</p>

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Year 9

Locational Knowledge (where the place is)

Place knowledge (characteristics of that place)

Human and physical geography

Geographical skills

Fieldwork

Year/Term	Unit of Work	CORE KNOWLEDGE	KEY SKILLS
Autumn Term 1 September – October Half term	Map Skills & Global Issues	<ol style="list-style-type: none"> 1) What information is shown on maps? 2) How is the UK linked to the rest of the world? 3) What are the impacts of food insecurity? 4) Does the UK have a water supply problem? 5) How have humans changed the Aral Sea? 6) Where are the world's energy resources located? 7) How effective are renewable and non-renewable approaches to resource management? 8) What is pollution? 9) What is climate change and what are the impacts of global warming? <p>Assessment: End of unit assessment on the World Climate conference before October half term.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
Autumn Term 2 October half term - Christmas	Globalisation	<ol style="list-style-type: none"> 1) What is globalisation? 2) How does Nike make a profit? 3) Why is there inequality in the global fashion industry? 4) How has McDonalds spread around the world? 5) Is globalisation positive or negative? 6) Why are children exploited in poorer countries? 7) How are products made and transported round the world? 8) Why do people shop online? <p>Assessment: End of unit assessment on Globalisation before Christmas.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
Spring 1 January – February half term	Coastal Landscapes & Processes	<ol style="list-style-type: none"> 1) What are the processes at work at our coast? 2) How do waves influence the coast? 3) How are erosional landforms created? 4) What is longshore drift? 5) How are depositional landforms created? 6) What are the causes of coastal flooding in the UK? 7) What are the effects of flooding? 8) How can we manage flood risks? 	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>

		<p>9) How has Dawlish Warren Spit changed over time? (Case Study)</p> <p>Assessment: End of unit assessment on coastal processes before Christmas.</p>	
<p>Spring 2</p> <p>February half term - Easter</p>	<p>Population</p>	<ol style="list-style-type: none"> 1) How has the world's population increased over time? 2) What factors change a country's population? (Population game) 3) Why has population increased? 4) How do population structures change between different countries? 5) Why do some countries have more people than others? 6) Why do people move to a different country? 7) How has China's population changed? (One Child Policy) <p>Assessment: End of unit assessment on migration before Easter.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
<p>Summer 1</p> <p>Easter – May Half Term</p>	<p>Changing Landscape – Rocks</p> <p>(GCSE TOPIC LINK)</p>	<ol style="list-style-type: none"> 1) What types of rock make up the world and how are they formed? 2) How do rocks change? (The Rock Cycle) 3) Where are the main rock types in the UK? 4) How are UK upland and lowland areas different? 5) How are humans changing UK landscapes? <p>Assessment: End of unit assessment on rock types and location before May half term.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p>
<p>Summer 2</p> <p>May Half Term - Summer</p>	<p>Fieldwork Skills</p>	<ol style="list-style-type: none"> 1) Planning and preparing a fieldwork investigation, collecting data and writing up the investigation. <p>Assessment : The fieldwork investigation will be peer assessed before the summer holidays.</p>	<p>Locational Knowledge (where the place is)</p> <p>Place knowledge (characteristics of that place)</p> <p>Human and physical geography</p> <p>Geographical skills</p> <p>Fieldwork</p>